

Pennsylvania Virtual CS

**Charter Annual Report**

07/01/2019 - 06/30/2020

# School Profile

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## Demographics

630 Park Avenue

King of Prussia, PA 19406

(610)275-8500

Phase:

Phase 2

CEO Name:

John Chandler

CEO E-mail address:

jchandler@pavcs.us

# Governance and Staff

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## *Leadership Changes*

Leadership changes during the past year on the Board of Trustees and in the school administration:

There have been no changes in the Board of Trustees during the past year. The number of seats stayed at six (6), and all of the trustees remained the same since the filing of the most recent (2017-18 school year) Annual Report.

In administration, the following changes have taken place.

1. Two (2) additional Assistant Principal positions were added, one in the grades 5-8 learning community and one in the grades 9-12 learning community. These two positions were added because it was determined the principal-to-teacher ratio in those two learning communities was significantly higher than at the grades K-4 community. Furthermore, this higher ratio did not allow for the personalized, focused coaching between the principal/instructional leader and individual teachers that PA Virtual believes is necessary to implement our data-driven initiatives with fidelity, resulting in continued improved student achievement.

a) Mr. Casey Wernick was internally promoted in May 2019 from an Assistant Director position to be the second Assistant Principal for grades 9-12.

b) Mr. Louis Rocchini was internally promoted in June 2019 from a teaching position to be the second Assistant Principal for grades 5-8.

2. Ms. Melissa Alcaro was internally promoted from a teaching/PVEA union president position to be the Assistant Director of Onboarding and Professional Development, the position that Mr. Wernick vacated to become a grades 9-12 Assistant Principal.

3. Mrs. Cheryl Clothier, the High School Principal, resigned in May 2019.

4. Mrs. Shaikha BuAli, one of the grades 9-12 Assistant Principals, was promoted to High School Principal in June 2019.

5. Ms. Laura Afshari was internally promoted from a teaching position to be a grades 9-12 Assistant Principal, filling the role that Mrs. Shaikha BuAli vacated to become the High School Principal.

6. Ms. Shirley Kozar, the Assistant Principal for grades 5-8 for the past two (2) school years, retired as of June 2019.

7. Ms. Anjeke Leon was internally promoted in June 2019 from a teaching position to be the Assistant Principal for grades 5-8, in replacement of Ms. Shirley Kozar

### *Board of Trustees Meeting Schedule*

| <b>Location</b>   | <b>Date and Time</b>  |
|---|-----------------------|
| via Blackboard Collaborate Link:<br><a href="https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1">https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1</a> | 8/26/2019<br>6:30 PM  |
| via Blackboard Collaborate Link:<br><a href="https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1">https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1</a> | 9/28/2019<br>10:30 AM |
| via Blackboard Collaborate Link:<br><a href="https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1">https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1</a> | 12/9/2019<br>6:30 PM  |
| via Blackboard Collaborate Link:<br><a href="https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1">https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1</a> | 2/24/2020<br>6:30 PM  |
| via Blackboard Collaborate Link:<br><a href="https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1">https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1</a> | 4/25/2020<br>10:30 AM |
| via Blackboard Collaborate Link:<br><a href="https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1">https://pavcs.blackboard.com/webapps/bb-collaborate-bb_bb60/launchSession/guest?uid=555acd02-8467-4905-8cdb-592bf870252a&amp;course_id=_17237_1</a> | 6/22/2020<br>6:30 PM  |

### *Professional Staff Member Roster*

*There are no professional staff members.*

The professional staff member roster as recorded originally on the PDE-414 form

*No file has been uploaded.*

### *Quality of Teaching and Other Staff*

| <b>Position Categories</b> | <b>Number of Staff per Category</b> | <b>Number of Staff Appropriately Certified</b> | <b>Number of Staff Promoted</b> | <b>Number of Staff Transferred</b> | <b>Number of Staff Terminated</b> | <b>Number of Staff Contracted for Following Year</b> |
|----------------------------|-------------------------------------|--|---------------------------------|------------------------------------|-----------------------------------|--|
| Chief Executive Officer    | 1.00                                |  |                                 |                                    |                                   | 1.00   |
| Principal                  | 3.00                                | 3.00   |                                 | 1.00                               | 1.00                              | 3.00   |

|   |        |        |      |      |      |        |
|---|--------|--------|------|------|------|--------|
| Assistant Principal                                   | 3.00   | 3.00   | 1.00 | 4.00 | 1.00 | 5.00   |
| Classroom Teacher (including Master Teachers)         | 73.00  | 72.00  | 2.00 |      | 1.00 | 70.00  |
| Specialty Teacher (including Master Teachers)         | 18.00  | 18.00  | 1.00 |      |      | 17.00  |
| Special Education Teacher (including Master Teachers) | 16.00  | 16.00  | 1.00 |      |      | 15.00  |
| Special Education Coordinator                         | 1.00   | 1.00   |      |      |      | 1.00   |
| Counselor   | 6.00   | 6.00   |      |      |      | 6.00   |
| Psychologist  | 2.00   | 2.00   |      |      |      | 2.00   |
| School Nurse  | 2.00   | 2.00   |      |      |      | 2.00   |
| Chief Academic Officer                                | 1      |        |      |      |      | 1      |
| Other: Professional Administrative                    | 23     |        | 1    | 1    |      | 23     |
| Other: Support  | 47     |        |      |      | 1    | 46     |
| Totals  | 196.00 | 123.00 | 6.00 | 6.00 | 4.00 | 192.00 |

Further explanation:

Although Charter Schools are permitted to have up to 25% non-certified teaching staff, PA Virtual Charter School employed approximately 99.07% certified highly qualified teaching staff. The part-time French Teacher was hired after PA Virtual advertised and conducted a search for a fully certified French teacher, and no appropriately qualified French teachers were available for hire. She is working on her PA Certification and her emergency certification in the meanwhile.

The chart above shows that the “Number of Staff per Category” (196) is lower than the “Number of Staff Contracted for the Following Year” (192). This is not because PA Virtual plans to reduce staff positions. Rather, it is because certain positions are vacant and we have not “contracted” anyone yet for those vacant positions.

# Fiscal Matters

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## *Major Fundraising Activities*

Major fundraising activities performed this year and planned for next year:

Not applicable

## *Fiscal Solvency Policies*

Changes to policies and procedures to ensure and monitor fiscal solvency:

For the current year, there are no changes to existing policies and procedures designed to ensure and monitor fiscal solvency.

The current policies and procedures, to ensure and monitor fiscal solvency begin with the annual budget process. As required by Pennsylvania Virtual Charter School's (PA Virtual) By-Laws, and in accordance with PDE's Manual of Accounting and Related Financial Procedures (PDE-MARFP), the annual budget is presented for adoption to the Board of Trustees (BoT) annually. PA Virtual follows the process prescribed in Chapter 14 of PDE-MARFP when developing its annual budget. Chapter 14 proposes a budget cycle that contains planning, preparation, adoption, implementation and evaluation components. The budget is prepared with input from all areas of the organization. After careful analysis and consideration, the proposed budget is presented to the Finance Committee of the Board of Trustees, who review and forward the completed budget to the BoT at large. After public advertisement, again following procedures set forth by PDE-MARFP Chapter 14, the BoT adopts the budget at a public meeting in the month of June of each fiscal year.

In addition to the budget process described above, procedures to monitor fiscal solvency include financial reporting to the PA Virtual BoT, as prescribed by the school's By-Laws. PA Virtual's By-Laws call for the Chief Financial Officer to provide an accounting of expenditures to the Finance Committee on a monthly basis. As such, after the financial books of record are closed, a financial reports package is submitted to the board electronically bi-monthly. This report package contains a balance sheet, various income statements, a check register, an accounts receivable register, an accounts payable register, and depending on the time of year, an income statement forecast and a cash flow forecast, amongst other reports. The month end financial packet is submitted electronically to the BoT and is reviewed in detail by the BoT's Finance Committee. Following the Finance Committee's detailed review, the financial statements are then presented at a public board meeting. The presentment includes a recommendation by the BoT's Finance Committee to accept or reject the financial statements presented. After discussion, the BoT then motions to formally accept or reject the financial records in public session.

### **Fiscal Solvency Policies**

Charter School documents that describe policies and procedures that have been established to ensure and monitor fiscal solvency (optional if described in the narrative)

*No files have been uploaded.*

## ***Accounting System***

Changes to the accounting system the charter school uses:

The Pennsylvania Virtual Charter School implemented a new cloud-based enterprise resource planning (ERP) system to improve our efficiency and controls in the preparation of our financial information. Our system was implemented effective August 1, 2018. The system we chose to implement is SAGE Intacct, which carries the unique distinction of being the only preferred core accounting software of the AICPA (American Institute of Certified Public Accounts). We currently have 6 licensed named users, to manage day-to-day accounting processes while also providing tools to handle more strategic business management needs. SAGE Intacct still relies on double-entry accounting principles, further reducing errors and deterring fraud with a robust security management functionality and clear audit trails. This system replaces SAGE Peachtree Premium Accounting 2012, a server based system which lacked flexibility with the chart of accounts structure and reporting, in addition to the current version no longer being supported by SAGE.

SAGE Intacct provides for:

- Customized Chart of Accounts
- Unlimited custom dimensions
- Accounts Payable
- Approval workflows
- Payment Processing
- EFT
- Check Writing
- Invoicing
- Purchasing
- Cash Management
- Auto Bank Reconciliations
- Accounts Receivable
- Project Tracking
- Advanced Budgeting
- Complex Inventory and Project tracking needs
- Custom Reporting Tools

- Advanced Analysis Tools
- Ability to archive company data

The Chart of Accounts, as employed in the school's accounting and general ledger system, was designed to ensure compliance with the Pennsylvania Department of Education Chart of Accounts. The Chart of Accounts follows PDE's general ledger account convention where each account number is made up of a combination of dimensions and each dimension describes one way of classifying financial activity. By adopting PDE's chart of accounts conventions, PA Virtual ensures proper accounting and reporting of its budget and annual financial report.

### ***Preliminary Statements of Revenues, Expenditures & Fund Balances***

Next, upload the completed and CEO signed Fiscal Template – Preliminary Statements of Revenues, Expenditures & Fund Balances

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### ***Financial Audits***

#### **Basics**

Audit Firm: Barbacane, Thornton, & Company LLP  
 Date of Last Audit: 12/19/2018  
 Fiscal Year Last Audited: 2017-18

#### **Explanation of the Report**

Detailed explanation of the report (if the previous year's report has been submitted.) Any audit report for a school year that precedes this annual report by more than 2 years is not acceptable and may be considered a material violation:

*This narrative is empty.*

#### **Financial Audit Report**

The Financial Audit Report, which should include the auditor's opinion and any findings resulting from the audit

*No file has been uploaded.*

#### **Citations**

Financial audit citations and the corresponding Charter School responses

| Description | Response |
|-------------|----------|
|-------------|----------|

### *Federal Programs Consolidated Review*

#### **Basics**

Title I Status: Yes  
 Title I First Year Status: No  
 Date of Last Federal Programs Consolidated Review: 05/14/2018  
 School Year Reviewed: 2017-18

#### **Federal Programs Consolidated Review Report**

Upload the most recent Federal Programs Monitoring Report or Consolidated Review Report.

*No file has been uploaded.*

#### **Citations**

Federal Programs Consolidated Review citations and the corresponding Charter School responses

| Description | Response |
|-------------|----------|
|-------------|----------|

# Special Education

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## Chapter 711 Assurances

The LEA agrees to comply with all requirements of Special Education outlined in 22 PA Code Chapter 711 and other state and federal mandates. These include:

*No policies or procedures have been identified.*

## Special Education Support Services

| Position Title   | Building(s) Name and Location for Charter Schools | Caseload | Low Age | High Age |
|--|---|----------|---------|----------|
| Assistant Director of Special Education Enrollment                                 | PA Virtual Charter School                         | 1        | 5       | 21       |
| Assistant Director of Special Education Support Services and Compliance Monitoring | PA Virtual Charter School                         | 1        | 5       | 21       |
| Director of Special Education  | PA Virtual Charter School                         | 1        | 5       | 21       |
| School Psychologist  | PA Virtual Charter School                         | 1        | 5       | 13       |
| School Psychologist  | PA Virtual Charter School                         | 1        | 14      | 21       |
| Special Education Enrollment Specialist  | PA Virtual Charter School                         | 1        | 5       | 21       |
| Special Education Project Manager  | PA Virtual Charter School                         | 1        | 5       | 21       |
| Special Education Support Services Coordinator                                     | PA Virtual Charter School                         | 1        | 5       | 10       |
| Special Education Support Services Coordinator                                     | PA Virtual Charter School                         | 1        | 11      | 15       |
| Special Education Support Services Coordinator                                     | PA Virtual Charter School                         | 1        | 16      | 21       |
| Transition Coordinator   | PA Virtual Charter School                         | 1        | 13      | 21       |

## Special Education Contracted Services

| Title                        | Amt. of Time per Week | Operator           | Number of Students |
|------------------------------|-----------------------|--------------------|--------------------|
| ABA Therapy Services, LLC    | 360 Minutes           | Outside Contractor | 10 or fewer        |
| Allied Therapy Partners, LLC | 86.67 Minutes         | Outside Contractor | 10 or fewer        |
| AOT, Inc.                    | 162 Minutes           | Outside Contractor | 10 or fewer        |
| Behavior Interventions       | 840 Minutes           | Outside Contractor | 10 or fewer        |
| Capital Area IU #15          | 60 Minutes            | Intermediate       | 10 or fewer        |

|   |                 | Unit               |             |
|---|-----------------|--------------------|-------------|
| Center for the Blind and Visually Impaired                          | 120 Minutes     | Outside Contractor | 10 or fewer |
| Connecting the Pieces, LLC  | 767 Minutes     | Outside Contractor | 10 or fewer |
| Easter Seals of Southeastern PA                                     | 23.3 Minutes    | Outside Contractor | 10 or fewer |
| Ellingsen & Associates, Inc.  | 13282.5 Minutes | Outside Contractor | 210         |
| Gamut Early Intervention Services, Inc.                             | 226.67 Minutes  | Outside Contractor | 10 or fewer |
| HealthPro Heritage, LLC   | 835 Minutes     | Outside Contractor | 17          |
| Humanus Corporation   | 360 Minutes     | Outside Contractor | 10 or fewer |
| Intermediate Unit #1  | 33.3 Minutes    | Intermediate Unit  | 10 or fewer |
| Language to Literacy, LLC   | 1380 Minutes    | Outside Contractor | 12          |
| Liberty Therapy Solutions, LLC                                      | 4670 Minutes    | Outside Contractor | 20          |
| Montgomery County IU #23  | 600 Minutes     | Intermediate Unit  | 10 or fewer |
| Nancy K. Nowell   | 266.67 Minutes  | Outside Contractor | 10 or fewer |
| Next Step Child Enrichment Center dba Glenn Den Enterprises, Inc.   | 300 Minutes     | Outside Contractor | 10 or fewer |
| Oxford Consulting Services, Inc.                                    | 90 Minutes      | Outside Contractor | 10 or fewer |
| Pickup Transportation, LLC  | 1200 Minutes    | Outside Contractor | 10 or fewer |
| Sandra Tommarello   | 120 Minutes     | Outside Contractor | 10 or fewer |
| Support Brands, LLC   | 828 Minutes     | Outside Contractor | 19          |
| TeleMental Health Network, LLC dba Virtual School Counselor Network | 695 Minutes     | Outside Contractor | 16          |
| The Hope Learning Center  | 555 Minutes     | Outside Contractor | 10 or fewer |
| Therapy Bridges, LLC  | 120 Minutes     | Outside Contractor | 10 or fewer |
| Therapy House, LLC  | 710 Minutes     | Outside Contractor | 11          |
| Therapy Solutions, LLC  | 140 Minutes     | Outside Contractor | 10 or fewer |
| Therapy Source  | 21825 Minutes   | Outside Contractor | 189         |
| Tracy Geist Therapy Services  | 330 Minutes     | Outside            | 10 or fewer |

|                             |             |                    |             |
|-----------------------------|-------------|--------------------|-------------|
|                             |             | Contractor         |             |
| US Healthcare Services, LLC | 510 Minutes | Outside Contractor | 10 or fewer |

### ***Special Education Cyclical Monitoring***

Date of Last Special Education Cyclical Monitoring:

01/22/2016

Link to Report (Optional):

Not Provided

### **Special Education Cyclical Monitoring Report**

Upload the most recent Special Education Cyclical Monitoring Report, which includes the Bureau's findings, and the most recent Corrective Action Plan, if indicated.

*No file has been uploaded.*

# Special Education Personnel Development

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# Special Education Program Profile

## Program Position #0

*Operator:* Charter School

### PROGRAM SEGMENTS

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------------------|---|----------|------|
| Itinerant                 | Learning Support                     | 15 to 19  | 9        | 0.47 |
| Locations:                |                                      |   |          |      |
| Pa Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support              | Age Range   | Caseload | FTE  |
|---------------------------|-------------------------------|---|----------|------|
| Itinerant                 | Emotional Support             | 15 to 18  | 4        | 0.21 |
| Locations:                |                               |   |          |      |
| Pa Virtual Charter School | A Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support                     | Age Range   | Caseload | FTE  |
|--|--------------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support                     | 15 to 18  | 6        | 0.32 |
| Locations:                                     |                                      |   |          |      |
| Pa Virtual Charter School                      | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

## Program Position #1 - Proposed Program

*Operator:* Charter School

### PROPOSED PROGRAM INFORMATION

*Type:* Position

*Implementation Date:* November 16, 2018

*Explain any unchecked boxes for facilities questions:* Virtual Charter

### PROGRAM SEGMENTS

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE |
|---------------------------|--------------------------------------|---|----------|-----|
| Itinerant                 | Learning Support                     | 15 to 17  | 6        | 0.5 |
| Locations:                |                                      |   |          |     |
| Pa Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |     |

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------------------|---|----------|------|
| Itinerant                 | Emotional Support                    | 16 to 16  | 1        | 0.08 |
| Locations:                |                                      |   |          |      |
| Pa Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support | Age Range | Caseload | FTE  |
|--|------------------|-----------|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 15 to 18  | 4        | 0.34 |

|                           |                                      |   |  |  |
|---------------------------|--------------------------------------|---|--|--|
| Locations:                |                                      |   |  |  |
| Pa Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |  |  |

| Type of Support                                | Level of Support                     | Age Range   | Caseload | FTE  |
|--|--------------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support                    | 17 to 17  | 1        | 0.08 |
| Locations:                                     |                                      |   |          |      |
| Pa Virtual Charter School                      | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

**Program Position #2***Operator:* Charter School**PROGRAM SEGMENTS**

| Type of Support                   | Level of Support         | Age Range  | Caseload | FTE  |
|-----------------------------------|--------------------------|--|----------|------|
| Full-Time Special Education Class | Autistic Support         | 13 to 13   | 1        | 0.25 |
| Locations:                        |                          |  |          |      |
| Elwyn School                      | A Middle School Building | A special education Center in which no general education programs are operated |          |      |

| Type of Support                   | Level of Support         | Age Range  | Caseload | FTE |
|-----------------------------------|--------------------------|--|----------|-----|
| Full-Time Special Education Class | Emotional Support        | 13 to 14   | 2        | 0.5 |
| Locations:                        |                          |  |          |     |
| The Pathway School                | A Middle School Building | A special education Center in which no general education programs are operated |          |     |

| Type of Support       | Level of Support                     | Age Range   | Caseload | FTE  |
|-----------------------|--------------------------------------|---|----------|------|
| Itinerant             | Emotional Support                    | 15 to 15  | 1        | 0.25 |
| Locations:            |                                      |   |          |      |
| The University School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

**Program Position #3***Operator:* Charter School**PROGRAM SEGMENTS**

| Type of Support  | Level of Support              | Age Range  | Caseload | FTE  |
|--|-------------------------------|--|----------|------|
| Itinerant  | Autistic Support              | 5 to 8   | 1        | 0.07 |
| Locations:   |                               |  |          |      |
| PA Virtual Charter School *Caseload should be 2; however, with parameters in place for districts, a "1" has been | An Elementary School Building | A building in which General Education programs are |          |      |

|                           |  |          |  |  |
|---------------------------|--|----------|--|--|
| entered as a placeholder* |  | operated |  |  |
|---------------------------|--|----------|--|--|

| Type of Support           | Level of Support              | Age Range   | Caseload | FTE |
|---------------------------|-------------------------------|---|----------|-----|
| Itinerant                 | Emotional Support             | 6 to 8  | 3        | 0.1 |
| Locations:                |                               |   |          |     |
| PA Virtual Charter School | An Elementary School Building | A building in which General Education programs are operated |          |     |

| Type of Support  | Level of Support              | Age Range   | Caseload | FTE  |
|--|-------------------------------|---|----------|------|
| Itinerant  | Learning Support              | 5 to 9  | 11       | 0.39 |
| Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers. |                               |   |          |      |
| Locations:   |                               |   |          |      |
| PA Virtual Charter School  | An Elementary School Building | A building in which General Education programs are operated |          |      |

| Type of Support   | Level of Support              | Age Range   | Caseload | FTE  |
|---|-------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%)  | Learning Support              | 7 to 9  | 1        | 0.37 |
| Locations:  |                               |   |          |      |
| PA Virtual Charter School *Caseload should be 10; however, with parameters in place for districts, a "1" has been entered as a placeholder* | An Elementary School Building | A building in which General Education programs are operated |          |      |

| Type of Support  | Level of Support              | Age Range   | Caseload | FTE  |
|--|-------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%)   | Autistic Support              | 6 to 9  | 1        | 0.07 |
| Locations:   |                               |   |          |      |
| PA Virtual Charter School *Caseload should be 2; however, with parameters in place for districts, a "1" has been entered as a placeholder* | An Elementary School Building | A building in which General Education programs are operated |          |      |

#### Program Position #4

Operator: Charter School

#### PROGRAM SEGMENTS

| Type of Support           | Level of Support              | Age Range   | Caseload | FTE |
|---------------------------|-------------------------------|---|----------|-----|
| Itinerant                 | Learning Support              | 8 to 11   | 9        | 0.5 |
| Locations:                |                               |   |          |     |
| PA Virtual Charter School | An Elementary School Building | A building in which General Education programs are operated |          |     |

| Type of Support           | Level of Support              | Age Range   | Caseload | FTE |
|---------------------------|-------------------------------|---|----------|-----|
| Itinerant                 | Emotional Support             | 9 to 11   | 2        | 0.1 |
| Locations:                |                               |   |          |     |
| PA Virtual Charter School | An Elementary School Building | A building in which General Education programs are operated |          |     |

| Type of Support                                | Level of Support              | Age Range   | Caseload | FTE  |
|--|-------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support              | 8 to 11   | 6        | 0.33 |
| Locations:                                     |                               |   |          |      |
| PA Virtual Charter School                      | An Elementary School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support              | Age Range   | Caseload | FTE  |
|--|-------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Autistic Support              | 10 to 10  | 1        | 0.07 |
| Locations:                                     |                               |   |          |      |
| PA Virtual Charter School                      | An Elementary School Building | A building in which General Education programs are operated |          |      |

**Program Position #5***Operator:* Charter School**PROGRAM SEGMENTS**

| Type of Support  | Level of Support              | Age Range   | Caseload | FTE  |
|--|-------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%)   | Life Skills Support           | 6 to 11   | 6        | 0.38 |
| Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers. |                               |   |          |      |
| Locations:   |                               |   |          |      |
| PA Virtual Charter School  | An Elementary School Building | A building in which General Education programs are operated |          |      |

| Type of Support  | Level of Support              | Age Range   | Caseload | FTE  |
|--|-------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%)   | Autistic Support              | 6 to 11   | 1        | 0.31 |
| Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers. |                               |   |          |      |
| Locations:   |                               |   |          |      |
| PA Virtual Charter School *Caseload should be 5; however, with parameters in place for districts, a "1" has been entered as a placeholder* | An Elementary School Building | A building in which General Education programs are operated |          |      |

| Type of Support  | Level of Support              | Age Range   | Caseload | FTE  |
|--|-------------------------------|---|----------|------|
| Full-Time Special Education Class  | Life Skills Support           | 6 to 11   | 2        | 0.13 |
| Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers. |                               |   |          |      |
| Locations:   |                               |   |          |      |
| PA Virtual Charter School  | An Elementary School Building | A building in which General Education programs are operated |          |      |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------|------------------|-----------|----------|-----|
|-----------------|------------------|-----------|----------|-----|

|  |                               |   |   |      |
|--|-------------------------------|---|---|------|
| Full-Time Special Education Class  | Autistic Support              | 6 to 11   | 1 | 0.18 |
| Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers. |                               |   |   |      |
| Locations:   |                               |   |   |      |
| PA Virtual Charter School *Caseload should be 3; however, with parameters in place for districts, a "1" has been entered as a placeholder* | An Elementary School Building | A building in which General Education programs are operated |   |      |

**Program Position #6***Operator:* Charter School**PROGRAM SEGMENTS**

| Type of Support           | Level of Support         | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------|---|----------|------|
| Itinerant                 | Learning Support         | 11 to 13  | 9        | 0.45 |
| Locations:                |                          |   |          |      |
| PA Virtual Charter School | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support  | Level of Support         | Age Range   | Caseload | FTE  |
|--|--------------------------|---|----------|------|
| Itinerant  | Autistic Support         | 11 to 13  | 1        | 0.15 |
| Locations:   |                          |   |          |      |
| PA Virtual Charter School *Caseload should be 3; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support         | Age Range   | Caseload | FTE |
|--|--------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support         | 11 to 13  | 8        | 0.4 |
| Locations:                                     |                          |   |          |     |
| PA Virtual Charter School                      | A Middle School Building | A building in which General Education programs are operated |          |     |

**Program Position #7***Operator:* Charter School**PROGRAM SEGMENTS**

| Type of Support           | Level of Support         | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------|---|----------|------|
| Itinerant                 | Learning Support         | 12 to 14  | 7        | 0.35 |
| Locations:                |                          |   |          |      |
| PA Virtual charter School | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support         | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------|---|----------|------|
| Itinerant                 | Autistic Support         | 13 to 13  | 1        | 0.05 |
| Locations:                |                          |   |          |      |
| PA Virtual Charter School | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support         | Age Range   | Caseload | FTE |
|--|--------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support         | 11 to 13  | 10       | 0.5 |
| Locations:                                     |                          |   |          |     |
| PA Virtual Charter School                      | A Middle School Building | A building in which General Education programs are operated |          |     |

| Type of Support  | Level of Support         | Age Range   | Caseload | FTE |
|--|--------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%)   | Autistic Support         | 12 to 14  | 1        | 0.1 |
| Locations:   |                          |   |          |     |
| PA Virtual Charter School *Caseload should be 2; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Middle School Building | A building in which General Education programs are operated |          |     |

### Program Position #8

Operator: Charter School

#### PROGRAM SEGMENTS

| Type of Support                   | Level of Support         | Age Range   | Caseload | FTE  |
|-----------------------------------|--------------------------|---|----------|------|
| Full-Time Special Education Class | Life Skills Support      | 3 to 3  | 3        | 0.19 |
| Locations:                        |                          |   |          |      |
| PA Virtual Charter School         | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support  | Level of Support         | Age Range   | Caseload | FTE  |
|--|--------------------------|---|----------|------|
| Full-Time Special Education Class  | Autistic Support         | 3 to 3  | 1        | 0.21 |
| Locations:   |                          |   |          |      |
| PA Virtual Charter School *Caseload should be 3; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support  | Level of Support         | Age Range   | Caseload | FTE  |
|--|--------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%)   | Life Skills Support      | 3 to 3  | 1        | 0.21 |
| Locations:   |                          |   |          |      |
| PA Virtual Charter School *Caseload should be 3; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------|------------------|-----------|----------|-----|
|-----------------|------------------|-----------|----------|-----|

|  |                          |   |   |      |
|--|--------------------------|---|---|------|
| Supplemental (Less Than 80% but More Than 20%)   | Autistic Support         | 3 to 3  | 1 | 0.39 |
| Locations:   |                          |   |   |      |
| PA Virtual Charter School *Caseload should be 5; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Middle School Building | A building in which General Education programs are operated |   |      |

**Program Position #9***Operator:* Charter School**PROGRAM SEGMENTS**

| Type of Support                   | Level of Support         | Age Range   | Caseload | FTE  |
|-----------------------------------|--------------------------|---|----------|------|
| Full-Time Special Education Class | Physical Support         | 16 to 16  | 1        | 0.05 |
| Locations:                        |                          |   |          |      |
| PA Virtual Charter School         | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support   | Level of Support         | Age Range   | Caseload | FTE  |
|---|--------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%)  | Learning Support         | 13 to 15  | 1        | 0.67 |
| Locations:  |                          |   |          |      |
| PA Virtual Charter School *Caseload should be 18; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support         | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------|---|----------|------|
| Itinerant                 | Emotional Support        | 14 to 15  | 2        | 0.06 |
| Locations:                |                          |   |          |      |
| PA Virtual Charter School | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support         | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------|---|----------|------|
| Itinerant                 | Learning Support         | 13 to 15  | 6        | 0.22 |
| Locations:                |                          |   |          |      |
| PA Virtual Charter School | A Middle School Building | A building in which General Education programs are operated |          |      |

**Program Position #10***Operator:* Charter School**PROGRAM SEGMENTS**

| Type of Support           | Level of Support         | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------|---|----------|------|
| Itinerant                 | Learning Support         | 13 to 15  | 9        | 0.33 |
| Locations:                |                          |   |          |      |
| PA Virtual Charter School | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support         | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------|---|----------|------|
| Itinerant                 | Emotional Support        | 13 to 15  | 2        | 0.07 |
| Locations:                |                          |   |          |      |
| PA Virtual Charter School | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support         | Age Range   | Caseload | FTE  |
|--|--------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Autistic Support         | 14 to 14  | 1        | 0.05 |
| Locations:                                     |                          |   |          |      |
| PA Virtual Charter School                      | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support         | Age Range   | Caseload | FTE  |
|--|--------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support        | 14 to 15  | 2        | 0.07 |
| Locations:                                     |                          |   |          |      |
| PA Virtual Charter School                      | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support   | Level of Support         | Age Range   | Caseload | FTE  |
|---|--------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%)  | Learning Support         | 13 to 15  | 1        | 0.48 |
| Locations:  |                          |   |          |      |
| PA Virtual Charter School *Caseload should be 13; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Middle School Building | A building in which General Education programs are operated |          |      |

### Program Position #11

*Operator:* Charter School

#### PROGRAM SEGMENTS

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------------------|---|----------|------|
| Itinerant                 | Autistic Support                     | 15 to 17  | 2        | 0.09 |
| Locations:                |                                      |   |          |      |
| PA Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------------------|---|----------|------|
| Itinerant                 | Deaf and Hearing Impaired Support    | 16 to 16  | 1        | 0.04 |
| Locations:                |                                      |   |          |      |
| PA Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------------------|---|----------|------|
| Itinerant                 | Emotional Support                    | 15 to 18  | 1        | 0.04 |
| Locations:                |                                      |   |          |      |
| PA Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------------------|---|----------|------|
| Itinerant                 | Learning Support                     | 15 to 19  | 8        | 0.33 |
| Locations:                |                                      |   |          |      |
| PA Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support   | Level of Support                     | Age Range   | Caseload | FTE  |
|---|--------------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%)  | Learning Support                     | 15 to 19  | 1        | 0.46 |
| Locations:  |                                      |   |          |      |
| PA Virtual Charter School *Caseload should be 11; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support                     | Age Range   | Caseload | FTE  |
|--|--------------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Autistic Support                     | 17 to 17  | 1        | 0.04 |
| Locations:                                     |                                      |   |          |      |
| PA Virtual Charter School                      | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

### Program Position #12

*Operator:* Charter School

#### PROGRAM SEGMENTS

| Type of Support  | Level of Support                     | Age Range   | Caseload | FTE  |
|--|--------------------------------------|---|----------|------|
| Full-Time Special Education Class  | Autistic Support                     | 15 to 18  | 1        | 0.12 |
| Locations:   |                                      |   |          |      |
| PA Virtual Charter School *Caseload should be 2; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support                   | Level of Support                     | Age Range   | Caseload | FTE  |
|-----------------------------------|--------------------------------------|---|----------|------|
| Full-Time Special Education Class | Life Skills Support                  | 17 to 18  | 2        | 0.12 |
| Locations:                        |                                      |   |          |      |
| PA Virtual Charter School         | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support | Age Range | Caseload | FTE  |
|--|------------------|-----------|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Autistic Support | 15 to 18  | 1        | 0.25 |

|  |                                      |   |  |  |
|--|--------------------------------------|---|--|--|
| Locations:   |                                      |   |  |  |
| PA Virtual Charter School *Caseload should be 4; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Junior/Senior High School Building | A building in which General Education programs are operated |  |  |

| Type of Support  | Level of Support                     | Age Range   | Caseload | FTE |
|--|--------------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%)   | Autistic Support                     | 15 to 18  | 1        | 0.5 |
| Locations:   |                                      |   |          |     |
| PA Virtual Charter School *Caseload should be 8; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Junior/Senior High School Building | A building in which General Education programs are operated |          |     |

### Program Position #13

*Operator:* Charter School

#### PROGRAM SEGMENTS

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------------------|---|----------|------|
| Itinerant                 | Learning Support                     | 15 to 19  | 13       | 0.48 |
| Locations:                |                                      |   |          |      |
| PA Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------------------|---|----------|------|
| Itinerant                 | Emotional Support                    | 17 to 17  | 1        | 0.04 |
| Locations:                |                                      |   |          |      |
| PA Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support   | Level of Support                     | Age Range   | Caseload | FTE  |
|---|--------------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%)  | Learning Support                     | 15 to 18  | 1        | 0.44 |
| Locations:  |                                      |   |          |      |
| PA Virtual Charter School *Caseload should be 12; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support                     | Age Range   | Caseload | FTE  |
|--|--------------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support                    | 16 to 16  | 1        | 0.04 |
| Locations:                                     |                                      |   |          |      |
| PA Virtual Charter School                      | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

### Program Position #14

*Operator:* Charter School

#### PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------|------------------|-----------|----------|-----|
|-----------------|------------------|-----------|----------|-----|

|                           |                                      |   |   |      |
|---------------------------|--------------------------------------|---|---|------|
| Itinerant                 | Emotional Support                    | 17 to 20  | 2 | 0.15 |
| Locations:                |                                      |   |   |      |
| PA Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |   |      |

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE |
|---------------------------|--------------------------------------|---|----------|-----|
| Itinerant                 | Learning Support                     | 16 to 19  | 9        | 0.7 |
| Locations:                |                                      |   |          |     |
| PA Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |     |

| Type of Support                                | Level of Support                     | Age Range   | Caseload | FTE  |
|--|--------------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support                     | 18 to 20  | 2        | 0.15 |
| Locations:                                     |                                      |   |          |      |
| PA Virtual Charter School                      | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

### Program Position #15

Operator: Charter School

#### PROGRAM SEGMENTS

| Type of Support  | Level of Support                     | Age Range   | Caseload | FTE  |
|--|--------------------------------------|---|----------|------|
| Itinerant  | Autistic Support                     | 15 to 19  | 1        | 0.35 |
| Locations:   |                                      |   |          |      |
| PA Virtual Charter School *Caseload should be 8; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------------------|---|----------|------|
| Itinerant                 | Learning Support                     | 15 to 18  | 8        | 0.35 |
| Locations:                |                                      |   |          |      |
| PA Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support                     | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------------------|---|----------|------|
| Itinerant                 | Emotional Support                    | 17 to 17  | 1        | 0.04 |
| Locations:                |                                      |   |          |      |
| PA Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support                     | Age Range   | Caseload | FTE |
|--|--------------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support                     | 15 to 16  | 2        | 0.1 |
| Locations:                                     |                                      |   |          |     |
| PA Virtual Charter School                      | A Junior/Senior High School Building | A building in which General Education programs are operated |          |     |

| Type of Support  | Level of Support                     | Age Range   | Caseload | FTE  |
|--|--------------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%)   | Autistic Support                     | 15 to 19  | 1        | 0.12 |
| Locations:   |                                      |   |          |      |
| PA Virtual Charter School *Caseload should be 3; however, with parameters in place for districts, a "1" has been entered as a placeholder* | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

| Type of Support                                | Level of Support                     | Age Range   | Caseload | FTE  |
|--|--------------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support                    | 15 to 15  | 1        | 0.04 |
| Locations:                                     |                                      |   |          |      |
| PA Virtual Charter School                      | A Junior/Senior High School Building | A building in which General Education programs are operated |          |      |

### Program Position #16

*Operator:* Charter School

#### PROGRAM SEGMENTS

| Type of Support  | Level of Support              | Age Range   | Caseload | FTE  |
|--|-------------------------------|---|----------|------|
| Itinerant  | Speech and Language Support   | 6 to 11   | 16       | 0.36 |
| Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers. |                               |   |          |      |
| Locations:   |                               |   |          |      |
| PA Virtual Charter School  | An Elementary School Building | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support            | Age Range   | Caseload | FTE  |
|---------------------------|-----------------------------|---|----------|------|
| Itinerant                 | Speech and Language Support | 11 to 15  | 17       | 0.39 |
| Locations:                |                             |   |          |      |
| PA Virtual Charter School | A Middle School Building    | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support                  | Age Range   | Caseload | FTE  |
|---------------------------|-----------------------------------|---|----------|------|
| Itinerant                 | Deaf and Hearing Impaired Support | 12 to 12  | 1        | 0.02 |
| Locations:                |                                   |   |          |      |
| PA Virtual Charter School | A Middle School Building          | A building in which General Education programs are operated |          |      |

| Type of Support           | Level of Support         | Age Range   | Caseload | FTE  |
|---------------------------|--------------------------|---|----------|------|
| Itinerant                 | Physical Support         | 14 to 14  | 1        | 0.02 |
| Locations:                |                          |   |          |      |
| PA Virtual Charter School | A Middle School Building | A building in which General Education programs are operated |          |      |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------|------------------|-----------|----------|-----|
|-----------------|------------------|-----------|----------|-----|

|                           |                                      |   |   |      |
|---------------------------|--------------------------------------|---|---|------|
| Itinerant                 | Speech and Language Support          | 15 to 18  | 9 | 0.21 |
| Locations:                |                                      |   |   |      |
| PA Virtual Charter School | A Junior/Senior High School Building | A building in which General Education programs are operated |   |      |

# Facilities

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## *Fixed assets acquired by the Charter School during the past fiscal year*

Fixed assets acquired by the Charter School during the past fiscal year:

| <b>Type</b>                  | <b>Description</b>  |
|------------------------------|---|
| Building Remodel             | F.W. Houder, Inc: Electrical                                  |
| Building Remodel             | F.W. Houder, Inc: General Construction                        |
| Building Remodel             | F.W. Houder, Inc: HVAC  |
| Building Remodel             | F.W. Houder, Inc: Sprinkler                                   |
| Building Remodel             | KSM Architects: PA Virtual Renovations - Phase 1              |
| Building Remodel             | KSM Architects: PA Virtual Renovations - Phase I - V          |
| Building Remodel             | KSM Architects: PA Virtual Renovations - Phase IV Bidding     |
| Building Remodel             | KSM Architects: Phase V - Construction Admin & Phase III CD's |
| Building Remodel             | KSM Architects: Phrase V Construction Admin                   |
| Glass Replacement            | Cypress Door & Glass: Replace Exterior Windows                |
| HVAC Hardware & Installation | Oliver Mechanical: RTU1 - 1st floor                           |
| Network Upgrade              | ePlus Technology Inc.: SOW 62329 - PAVCS - Flashstack         |
| Staff Laptops                | ePlus Technology Inc.: Probook 450 & 3yr carepack from 6610   |

**The total Charter School expenditures for fixed assets during the identified fiscal year:**

*\$496,223.00*

## *Facility Plans and Other Capital Needs*

The Charter School's plan for future facility development and the rationale for the various components of the plan:

The Pennsylvania Virtual Charter School will continue to improve the main office facility. The building is approaching its useful life on core systems and other significant components of the property. Please see below a list of future improvements that will be made:

1) Replacement and upgrades of HVAC equipment

- Replace two more roof top units as the current equipment will have reached its useful life.
- Add a control system to manage all of the equipment, thus creating more efficiency.

- Replace failing Variable Air Volume hardware that helps regulate airflow in our heaters.

## 2) Exterior Property Upgrades

- Replace the wheelchair ramp and stairs as it is approaching its useful life.
- Replace parking lot instead of resurfacing, as resurfacing is not addressing the underlying issue of an old foundation causing cracking.
- Replace remaining windows that have been identified as contributing to unstable interior temperatures and water leaks.

3) Replace student and staff laptops in order to align our technology to support the specifications required for software, while improving the overall experience of our community.

### *Memorandums of Understanding*

| <b>Organization</b>   | <b>Purpose</b>  |
|---|---|
| Upper Merion Police Department, 175 W. Valley Forge Road, King of Prussia, PA 19406 | To foster a relationship of cooperation and mutual support between the parties and maintain procedures to ensure the physical security and safety of the school's operating office located at: 630 Park Avenue, King of Prussia, PA 19406. The MOU is a 2-year agreement. |

# Charter School Annual Report Affirmations

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## Charter Annual Report Affirmation

I verify that all information and records in this charter school annual report are complete and accurate.

**The Chief Executive Officer and the Board of Trustee President of the charter school must sign this verification.**

*No signature has been provided*

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*Board President*

*No signature has been provided*

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*Chief Executive Officer*

## Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

**The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.**

*No signature has been provided*

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*Board President*

*No signature has been provided*

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*Chief Executive Officer*

## Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

**The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.**

*No signature has been provided*

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*Board President*

*No signature has been provided*

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*Chief Executive Officer*

### **Charter Annual Background Check Affirmation**

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

*No signature has been provided*

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*Board President*

*No signature has been provided*

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*Chief Executive Officer*

## Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code ( 24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code ( 24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

*No signature has been provided*

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*Board President*

*No signature has been provided*

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*Chief Executive Officer*