PENNSYLVANIA VIRTUAL CS

Charter School Annual Report | 2024 - 2025

School Profile

LEA Name
Pennsylvania Virtual CS

AUN
123460001

Address 1
630 Park Avenue

Address 2

City
King of Prussia

State
PA

Zip Code
19406

Chief Administrator Name
Dr Debra Heath-Thornton

Chief Administrator Email
dheath@pavcsk12.org

Chief Administrator Phone
(484) 680-7772

Extension

Charter School Principal

Principal Name

Mr. Steve Schutt

Principal Email

sschutt@pavcsk12.org

Principal Phone

(484) 680-7770

Extension

Principal Name

Mr. Richard Verga

Principal Email

rverga@pavcsk12.org

Principal Phone

(484) 680-7893

Extension

Principal Name

Ms. Leanne Carrington

Principal Email
lcarrington@pavcsk12.org

Principal Phone
484-680-7757

Extension

Principal Name
Mr. Jason Fitzpatrick

Principal Email
jfitzpatrick@pavcsk12.org

Principal Phone
(484) 680-7729

Extension

Principal Name
Mrs. Diana Perney

Principal Email
dperney@pavcsk12.org

Principal Phone
(484) 680-7888

Extension

Cyber Charter - PDE is Authorizing Entity (CHECKED)

Upload a summary of the Wellness Check Data collected from the previous school year (pdf only)
PA Virtual Wellness Check Data Summary 24_25 SY.pdf

Upload Current Charter (PDF only)
Board Signed Charter Renewal Document 2025-2030.pdf

Governance and Staff

Board of Trustees Members

Name	Office	Check if New Member
Carl W. Schwartz		
Brenda Sacheleben		
Ariel Castillo		**(CHECKED)**
Victor Valetine Sr.		
Ruth Bowser		**(CHECKED)**
Stephanie Hamel		
Riana Rahman		**(CHECKED)**

Explanation of Board of Trustees Changes

Sophia Lewis (Board Secretary) resigned on 8/26/24 and Carl Schwartz was elected as Board Secretary. New Trustees joined the Board: Ruth Bowser elected on 2/24/25, Ariel Castillo and Riana Rahman elected on 04/26/25. Effective 6/24/2025 Bonnie Schaefer (Board Chair) resigned from the board, Carl Schwartz was elected as Board Chair and Ariel Castillo was elected as Board Secretary.

Upload the Act 55 training certificates for all Board Members (pdf only)

Carl Schwartz Act 55 Certification of Completion -Advanced 5.14.24(2) (1).pdf

PAVCS Ruth Bowser Certification of Completion .pdf

Stephanie Hamel Ph.D. - Certification of Completion - Basic.Advanced 5.14.24(2).pdf

Brenda Sachlebon Act 55 Certification of Completion -Advanced 5.14.24.pdf

PAVCS Riana Rahman Certification of Completion .pdf

Bonnie M. Schaefer - Act 55 Certification of Completion -Advanced 5.14.24.pdf

PAVCS Ariel Castillo Certification of Completion .pdf

Victor Valentine Sr. - Certification of Completion - Basic.Advanced 5.14.24.2(3).pdf

Sophia Lewis Act 55 Certification of Completion -BasicAdvanced 5.14.24(2).pdf

Board of Trustees Meeting Schedule

Location	Date	Time
https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09	2024-08-26	6:30 pm
https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09	2024-10-19	1:30 pm
https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09	2024-12-16	6:30 pm
https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09	2025-02-24	6:30 pm
https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09	2025-04-26	1:30 pm
https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09	0025-06-23	6:30 pm

https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09	2024-08-06	12:00 pm
https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09	2024-07-25	12:00pm

Upload Board Minutes
Approved BoT_Minutes16Dec24.pdf

2024-2025 Board of Trustees Meeting Schedule.pdf

Approved BoT_Minutes24Feb25.pdf

Approved BoT_Minutes19Oct24.pdf

_ DRAFT BOT_ Meeting Minutes 23Jun25.pdf

Approved BoT_Minutes 26Aug24.pdf

Approved BoT_Minutes 25Jul24.pdf

Approved BoT_Minutes26Apr25.pdf

Approved BoT _Minutes 06Aug24.pdf

Leadership Team

Name	Title/Position	Check if New Member
Dr. Shaikha BuAli	Chief Academic Officer	

Dr. Debra Heath-Thornton	Chief Administrator	
Ms. Melissa Paris	Fiscal Management Officer	
Mrs. Sherri Tate	Human Resource Officer	
Ms. Kinet Becker	Director of Special Education	
Mr. Rick Verga	Principal	
Mr. Steve Schutt	Principal	
Ms. Leanne Carrington	Principal	**(CHECKED)**
Mr. Jason Fitzpatrick	Principal	
Mrs. Diana Perney	Principal	

Ms. Laura Matjasic	Other	
Ms. Vicki Andrews	Other	
Mrs. Jennifer Brodhag	Other	
Mr. Chris Gilligan	Other	
Dr. Damon Key	Other	
Mr. Sheik Meah	Other	
Ms. Jamie Shedd	Other	
Mrs. Stefanie Solimine	Other	

Ms. Maureen Weinberger	Other	
Mr. Nate Achey	Other	
Ms. Melissa Alcaro	Assistant Principal	
Ms. Christine Gallagher	Assistant Principal	
Ms. Emily Sullivan	Assistant Principal	
Dr. Anjleke Woodruff	Assistant Principal	
Ms. Bethany Dombach	Assistant Principal	
Mr. Casey Wernick	Assistant Principal	
Mr. Charles Tranter	Assistant Principal	

Mr. Louis Rocchini	Assistant Principal	
Ms. Regina Kubica	Assistant Principal	
Ms. Natasha Dukes	Business Manager	

Explanation of Leadership Changes

Laura Matjasic became the Director of Career Services, and we hired a new Principal in her place.

Upload of Professional Staff Member Roster (PDE-414 Form)

PDE 414 - PA Virtual 24-25SY_2736b4c6.pdf

Quality of Teaching and Other Staff

	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	1	1	0	0	0	1
Principal	5	5	0	0	0	5

Assistant Principal	10	10	0	0	0	10
Classroom Teacher (including Master Teachers)	123	123	0	0	3	120
Specialty Teacher (including Master Teachers)	34	34	0	0	0	34
Special Education Teacher (including Master Teachers)	35	35	0	0	1	34
Special Education Coordinator	4	4	0	0	0	4
Counselor	10	10	0	0	0	10
Psychologist	4	4	0	0	0	4
School Nurse	4	4	0	0	0	4
IT Director	1	0	0	0	0	1
Business Administrator	1	0	0	0	0	1
ISD, Curriculum Developers, Tech Support	1	0	0	0	0	1
HR Manager	1	0	0	0	0	1

Student Support Manager, Facilities Manager	2	0	0	0	0	2
Business Office, Administrative Support Staff, Teaching Assistants	12	0	0	0	0	12
Other	15	15			2	13
Totals	264	246	0	0	6	258

Explanation of Substantial Differences

Besides the standard resignations and replacement of vacant positions, the Director of Career Services was a newly formed position. The former Principal 9-12 moved into that new role so we hired a new Principal 9-12.

Fiscal Matters

Major Fundraising Activities

N/A

Fiscal Solvency Policies

For the current fiscal year, there have been no modifications to the existing policies and procedures aimed at ensuring and overseeing fiscal stability. The procedures currently in place to guarantee and monitor fiscal solvency commence with the annual budgeting process. As stipulated by the By-Laws of Pennsylvania Virtual Charter School (PA Virtual) and in alignment with the Pennsylvania Department of Education's Manual of Accounting and Financial Reporting for Pennsylvania (PDE-MAFRP), the annual budget is submitted for approval to the Board of Trustees (BoT) annually. PA Virtual adheres to the guidelines outlined in Act 14 and detailed in the PDE Manual of Accounting and Financial Reporting for Pennsylvania (MAFRP) during the formulation of its annual budget. Act 14 outlines a comprehensive budget cycle encompassing planning, preparation, adoption, implementation, and evaluation stages. The budget is developed with input from all sectors of the organization. Following meticulous examination and deliberation, the proposed budget is presented to the Finance Committee of the Board of Trustees for review before being forwarded to the entire BoT. Subsequent to public notification, in accordance with procedures outlined by PDE-MAFRP and Act 14, the BoT endorses the budget at a public session scheduled in June of each fiscal year. In addition to the aforementioned budgeting process, the protocols for overseeing fiscal solvency incorporate financial reporting to the PA Virtual BoT, as mandated by the institution's Financial Accounting Policy. PA Virtual's Financial Accounting Policy dictates that the Chief Financial Officer furnishes an updated financial reports package to the Finance Committee ahead of regularly scheduled BoT gatherings. The financial report package undergoes a thorough examination by the Finance Committee before being disseminated to the entire BoT. This compilation of financial reports comprises an executive summary, balance sheet, income statement, income statement forecast, and other pertinent reports as required. Subsequent to the Finance Committee's detailed scrutiny, the financial statements are presented at a public board meeting, accompanied by a recommendation from the BoT's Finance Committee to either accept or reject the presented financial statements. Following deliberation, the BoT then proceeds to formally accept or reject the financial statements during the public session..

Accounting System

No modifications have been implemented to our accounting system., Sage Intacct.

Preliminary Statements of Revenues, Expenditures & Fund Balances

Preliminary statements of revenue, expenditures and fund balance for the period through June 30, 2023 have been uploaded below.

Upload Statements of Revenues, Expenditures & Fund Balances
PA Virtual CS FS 063024.pdf

Financial Audit Basics

Audit Firm

Barbacane Thornton and Company

Date of Last Audit

2025-03-25

Fiscal Year Last Audited

2023-2024

Explanation of the Report

Please reference the audit report.

Upload Financial Audit Document(s)

PA Virtual CS FS 063024.pdf

Financial Audit Citations

Financial Audit Citations Description	Response
Internal Controls	A new control procedure has been implemented to ensure that all proposed audit adjustments are properly reviewed, documented, and approved by the finance leadership before being posted. This includes validation of all supporting documentation and appropriate accounting treatment.

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

123460001_CAVLetter_31402225_Program.pdf

123460001_CAVLetter_77990360_Fiscal.pdf

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2024-05-20

School Years Reviewed

2023-2024

Federal Programs Consolidated Review Report

123460001_Assessment_49210758_Consolidated Fiscal Review 2023-2024.pdf

123460001_Assessment_75547427_Consolidated Program Review 2023-2024.pdf

Consolidated Review/Annual Report

See attached.

Federal Programs Consolidated Review Citations

Findings	Corrective Action(s) Taken

1. The LEA will submit a Conflict of Interest Policy. 2. The LEA will submit agendas and sign in sheets to demonstrate that parents and family members were involved in the decision on how the set aside funds were spent. LEAs can use documentation from 2024-25 to address this corrective action. 3. TII The LEA will submit dated agendas and sign in sheets that includes all required stakeholders (teachers, principals, other school leaders, parents, paraprofessionals, specialized instructional support personnel, Nonpublic School Officials (if applicable) and community partners) for meetings that took place prior to the writing of the grant. If this requirement did not occur prior to submitting the 2024-25 Consolidated application, LEAs can include a plan to address this requirement. 4. TIV The LEA will submit dated agendas and sign in sheets that includes all required stakeholders (Teachers, principals, school leaders, parents, administrators, specialized instructional support personnel Nonpublic School Officials (if applicable), community members, and others with relevant experience) for meetings that took place prior to writing the grant. If this requirement did not occur prior to submitting the 2024-25 Consolidated application, LEAs can include a plan to address this requirement. 5. The LEA will submit a copy of the comprehensive needs assessment used to inform decisions on how Title IVA funds were used at the district and/or school level. LEAs should submit a copy of their Comprehensive Plan in the FRCPP, if it discusses the current needs for Title IVA funds. 6. The LEA will submit the updated school-parent compact, agendas and sign in sheets to demonstrate it was updated with parent and family input, and the method of distribution for the Title I School. LEAs can use documentation from 2024-25 to address this corrective action. 7. The LEA will submit copies of meeting/workshop invitations, sign in sheets and agendas or materials that were provided to parents to help them understand the State's academic content standards and student academic achievement standards, State and local academic assessments, and how to monitor a child's progress and work with educators to improve student achievement for the Title I School. LEAs can use documentation from 2024-25 to address this corrective action.	1. Board Policy updated 2. Title I Parent Meeting will be held 9/9/24 3. TII Include roles of invited parties on meeting documentation, develop process for sharing all meeting info for participants who cannot attend live to give input. 4. TIV Include roles of invited parties on meeting documentation, develop process for sharing all meeting info for participants who cannot attend live to give input. 5. New needs assessment completed as part of 2024 Comprehensive Plan 6. Title I Parent Meeting will be held 9/9/24 7. Per Monitor comments, will submit a more detailed description of each session in the calendar of events.

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Director of Special Education	PA Virtual Charter School	0	05	21
Assistant Director of Special Education Support Services and Compliance Monitoring	PA Virtual Charter School	0	05	21
Assistant Director of Special Education	PA Virtual Charter School	0	05	21
Assistant Director of Special Education, Transition Planning	PA Virtual Charter School	0	05	21
Special Education Instructional Coordinator	PA Virtual Charter School	0	5	10
Special Education Instructional Coordinator	PA Virtual Charter School	0	11	15
Special Education Instructional Coordinator	PA Virtual Charter School	0	15	21
Special Education Instructional Coordinator	PA Virtual Charter School	0	5	21
Senior Special Education Support Services Coordinator	PA Virtual Charter School	0	5	21
Special Education Support Services Coordinator	PA Virtual Charter School	0	5	13
Special Education Support Services Coordinator	PA Virtual Charter School	0	11	14

Special Education Support Services Coordinator	PA Virtual Charter School	0	12	17
Special Education Support Services Coordinator	PA Virtual Charter School	0	13	21
School Psychologist	PA Virtual Charter School	0	5	13
School Psychologist	PA Virtual Charter School	0	11	14
School Psychologist	PA Virtual Charter School	0	12	17
School Psychologist	PA Virtual Charter School	0	13	21
Special Education Enrollment Coordinator	PA Virtual Charter School	0	5	21
Special Education Enrollment Specialist	PA Virtual Charter School	0	5	21
Special Education Program Specialist	PA Virtual Charter School	0	5	21
Transition Coordinator	PA Virtual Charter School	5	16	21
Special Education Related Services Invoice & SBAP Coordinator	PA Virtual Charter School	0	5	21

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
AOT, Inc.	.49	Outside Contractor	1
Attain Therapy, LLC dba Boost Therapy	21.26	Outside Contractor	50
Behavior By Design, LLC	3.89	Outside Contractor	1
Connecting the Pieces, LLC	1.31	Outside Contractor	3
Creative Therapy Solutions, LLC	19.52	Outside Contractor	64
Ellingsen & Associates, Inc.	264.45	Outside Contractor	407
Enablr Therapy, LLC	0.89	Outside Contractor	2
Fick Educational Services, LLC	6.04	Outside Contractor	7
KingofKings, Inc.	0.45	Outside Contractor	1
LETS Therapy	0.28	Outside Contractor	1
Liberty Therapy Solutions, LLC	9.27	Outside Contractor	5
Light of Mine Pediatric Speech, LLC	0.12	Outside Contractor	1

M.J. SLP Services, LLC	2.09	Outside Contractor	6
Neurodiversity Consultants, LLC	29.78	Outside Contractor	2
Opening Doors Therapy	13.53	Outside Contractor	21
TeleMental Health Network, LLC dba Virtual School Counselor Network	33.68	Outside Contractor	85
TeleVine Therapy	0.49	Outside Contractor	1
The Hope Learning Center	2.71	Outside Contractor	4
Therapy Bridges, LLC	0.49	Outside Contractor	1
Therapy House, LLC	1.95	Outside Contractor	2
Therapy Source	56.30	Outside Contractor	37
US Healthcare Services, LLC	0.49	Outside Contractor	1
Walk N' Roll Pediatrics	0.66	Outside Contractor	4

Date of Last Special Education Cyclical Monitoring

2022-05-16

Upload Executive Summary (pdf only)

PA Virtual Charter School CMCI Report 05-16-2022.pdf

Upload the policy and procedures surrounding IEP development (pdf only)

Process for Annual IEP with-without RR 1.12.22_b434d2b1.pdf

IEP Paperwork Record Keeping & Filing Procedure- Revised 08-10-2023_6b4df21c.pdf

BOT Special Education Policy 2401.pdf

Did you receive a corrective action report?

Yes

Upload Corrective Action report (pdf only)

Pennsylvania_Virtual_Cyber_CS_Closeout_CS_2021.pdf

Special Education Personnel Development

Autism

Description of Training			
PASA Online Test Training			
Lead Person/Position		Year of Training	
Diana Perney/ Director of Onboarding and Professional Development		2024	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
3	3	PA Virtual Charter School	Certified Staff

Training Date Complete

2024-12-11

PASA Online Training Agenda 24.25.pdf

PASA Online Test Training Attendance 24.25.pdf

BehaviorSupport

Description of Training			
Executive Functioning Part 1			
Lead Person/Position		**Year of Training**	
Dr. Mindy Byham/ School Psychologist		2024	
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
1	1	PA Virtual Charter School	Special Education Staff

Training Date Complete

2024-10-25

Executive Functioning Part 1 Agenda 10-25-24.pdf

Executive Functioning Part 1 Attendance 10.25.23.pdf

Training Date Complete

2024-11-22

Executive Functioning Part 2 Agenda 11.22-.4.pdf

Executive Functioning Part 2 Attendance 11.22.24 .pdf

Training Date Complete

2025-01-24

Reaching _I Don't Care_ and Underperforming Students Agenda 1.24.25.pdf

Reaching _I Don't Care_ and Underperforming Students Attendance 1.24.25.pdf

Paraprofessional

Training not offered.

Transition

Description of Training			
Key Components of Effective Transition Planning in the Life Skills Classroom			
Lead Person/Position		Year of Training	
Jennifer Watson/ Assistant Director of Special Education, Transition		2025	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	PA Virtual Charter School	Certified Staff

Training Date Complete

2025-02-07

Key Components of Effective Transition Planning in the Life Skills Classroom Agenda 2-7-25.pdf

Key Components of Effective Transition Planning in the Life Skills Classroom Attendance 2_7_25 .pdf

Training Date Complete

2025-02-28

PA Secondary Transition Agenda 2_28_25.pdf

PA Secondary Transition Attendance 2.28.25.pdf

Training Date Complete

2024-12-06

Smart Futures Agenda 12.6.24.pdf

Smart Futures Attendance 12.6.24.pdf

Training Date Complete

2024-08-22

Transition What's the Bid Deal Agenda 8.22.24.pdf

Transition What's the Big Deal Attendance 8.22.24.pdf

ScienceofLiteracy

Training not offered.

ParentTraining

Description of Training	
Crafting Personalized Support- Data Driven IEP Development	
Lead Person/Position	Year of Training

Kristin Donaldson/ Instructional Coordinator		2024	
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
.5	1	PA Virtual Charter School	Parents

Training Date Complete

2024-10-30

Crafting Personalized Support_ Data-Driven IEP Development Agenda 10-30-24.pdf

Crafting Personalized Support_ Data-Driven IEP Development Attendance 10-30-24.pdf

Training Date Complete

2025-01-29

Fostering a Growth Mindset Agenda 1-29-25.pdf

Fostering a Growth Mindset Attendance 1-29-25.pdf

Training Date Complete

2025-03-26

Promoting Social Skills in the Virtual Environment Agenda 3-26-25.pdf

Promoting Social Skills in the Virtual Environment Attendance 3-26-25.pdf

Training Date Complete

2025-02-26

State Testing_ Preparing and Understanding Accommodations Agenda 2-26-25.pdf

State Testing_ Preparing and Understanding Accommodations Attendance 2-26-25.pdf

Training Date Complete

2024-12-18

Stay Safe, Stay Smart Online Agenda 12-18-24.pdf

Stay Safe, Stay Smart Online Attendance 12-18-24.pdf

Training Date Complete

2024-09-25

Unlock Potential_ Empowering Kids for Independence Agenda 9.25.24.pdf

Unlock Potential_ Empowering Kids for Independence Attendance 9.25.24.pdf

Training Date Complete

2024-11-20

Utilizing Free Assistive Technology Resources Agenda 11-20-24.pdf

Utilizing Free Assistive Technology Resources Attendance 11-20-24.pdf

IEPDevelopment

Description of Training			
Staff Input for Quarterly IEP Progress Reports			
Lead Person/Position		**Year of Training**	
Stephanie Heyl/ Instructional Coordinator		2024	
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
1	1	PA Virtual Charter School	Certified Staff

Training Date Complete

2024-10-23

Progress Monitoring for IEP Students 10.23.24.pdf

Staff Input for Quarterly IEP Progress Reports Exit Ticket 10.23.24.pdf

Training Date Complete

2024-09-27

Progress Monitoring Agenda 9.27.24_c042633e.pdf

Progress Monitoring Attendance 9.27.24_09b1623c.pdf

Training Date Complete

2025-03-05

Economically Disadvantaged Agenda 3.5.25.pdf

Economically Disadvantaged Agenda 3.5.25.pdf

Training Date Complete

2025-03-19

Supporting Economically Disadvantaged Students in the Classroom Agenda 3.19.25.pdf

Supporting Economically Disadvantage in the Classroom Attendance 3.19.25.pdf

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
36	Elementary	Full-time (1.0)	07/02/2025 02:22 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 10
Age Range Justification		**FTE %**
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 10
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
35	Secondary	Full-time (1.0)	07/02/2025 02:20 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 16
Age Range Justification		**FTE %**
		0.33

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.65

This individual has exceeded 1FTE

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
34	Secondary	Full-time (1.0)	07/02/2025 02:16 PM

Building Name
Pennsylvania Virtual CS
Support Type
Autistic Support
Support Sub-Type
Autistic Support

Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 18
Age Range Justification		**FTE %**
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.2

Building Name
Pennsylvania Virtual CS

Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 17
Age Range Justification		**FTE %**

	0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
33	Secondary	Full-time (1.0)	07/02/2025 02:11 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 15
Age Range Justification		**FTE %**
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
32	Secondary	Full-time (1.0)	07/02/2025 02:07 PM

Building Name
Pennsylvania Virtual CS

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 15
Age Range Justification		**FTE %**

	0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 15
Age Range Justification		**FTE %**
		0.05

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

Supplemental (Less Than 80% but More Than 20%)	9	
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
31	Secondary	Full-time (1.0)	07/02/2025 02:02 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.2

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
30	Elementary	Full-time (1.0)	07/02/2025 01:58 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 13
Age Range Justification		**FTE %**
		0.26

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.12

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	4

Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
29	Elementary	Full-time (1.0)	07/02/2025 01:49 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	12 to 12
Age Range Justification		**FTE %**
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 13

Age Range Justification	FTE %
	0.22

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	12 to 12
Age Range Justification		**FTE %**
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
28	Elementary	Full-time (1.0)	07/02/2025 01:45 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 9
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.26

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.12

Building Name	
Pennsylvania Virtual CS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	1

Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
27	Secondary	Full-time (1.0)	07/02/2025 01:28 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13

Age Range Justification	FTE %
	0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.22

Building Name
Pennsylvania Virtual CS
Support Type
Autistic Support
Support Sub-Type
Autistic Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.12

Building Name	
Pennsylvania Virtual CS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	1

Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.05

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	6

Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

26	Elementary	Full-time (1.0)		07/02/2025 01:23 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 12
Age Range Justification		**FTE %**
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 12
Age Range Justification		**FTE %**
		0.24

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	13 to 13
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	12 to 12
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
25	Secondary	Full-time (1.0)	07/02/2025 01:17 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.06

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 19
Age Range Justification		**FTE %**
		0.5

This individual has exceeded 1FTE

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
24	Secondary	Full-time (1.0)	07/02/2025 01:11 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18

Age Range Justification	FTE %
	0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 17
Age Range Justification		**FTE %**
		0.06

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.14

Building Name
Pennsylvania Virtual CS
Support Type
Autistic Support
Support Sub-Type
Autistic Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.12

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	11
Identify Classroom / **Classroom Location**	**Age Range**
School District / Secondary	16 to 18
Age Range Justification	**FTE %**
	0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
23	Secondary	Full-time (1.0)	07/02/2025 01:06 PM

Building Name	
Pennsylvania Virtual CS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	2

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.2

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.12

Building Name
Pennsylvania Virtual CS
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
22	Secondary	Full-time (1.0)	07/02/2025 01:03 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.5

Building Name
Pennsylvania Virtual CS
Support Type
Life Skills Support
Support Sub-Type
Life Skills Support (Grades 7-12)

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
21	Secondary	Full-time (1.0)	07/02/2025 12:59 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.22

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	10

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
20	Secondary	Full-time (1.0)	07/02/2025 11:18 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.22

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16

Age Range Justification	FTE %
	0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
19	Secondary	Full-time (1.0)	07/02/2025 11:14 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 20
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support	**Case Load**	
Itinerant (20% or Less)	1	
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	19 to 19
Age Range Justification	**FTE %**	
	0.02	

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	1

Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
18	Elementary	Full-time (1.0)	07/02/2025 11:11 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 10

Age Range Justification	FTE %
	0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
17	Secondary	Full-time (1.0)	07/02/2025 11:01 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 15
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 16
Age Range Justification		**FTE %**
		0.26

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.12

Building Name	
Pennsylvania Virtual CS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	1

Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
16	Elementary	Full-time (1.0)	07/02/2025 10:53 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 8

Age Range Justification	FTE %
	0.42

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 9
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 8
Age Range Justification		**FTE %**
		0.05

Building Name
Pennsylvania Virtual CS
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 8
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
15	Secondary	Full-time (1.0)	07/02/2025 10:40 AM

Building Name
Pennsylvania Virtual CS
Support Type
Autistic Support
Support Sub-Type
Autistic Support

Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.17

Building Name
Pennsylvania Virtual CS
Support Type
Emotional Support
Support Sub-Type
Emotional Support

Level of Support		Case Load
Itinerant (20% or Less)		1

Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.22

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.12

Building Name
Pennsylvania Virtual CS
Support Type
Emotional Support

Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 12
Age Range Justification		**FTE %**
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
14	Secondary	Full-time (1.0)	07/02/2025 10:33 AM

Building Name
Pennsylvania Virtual CS
Support Type
Autistic Support
Support Sub-Type
Autistic Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.62

Building Name		
Pennsylvania Virtual CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 20
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.4

This individual has exceeded 1FTE

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
13	Multiple	Full-time (1.0)	07/02/2025 10:28 AM

Building Name	
Pennsylvania Virtual CS	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load

Itinerant (20% or Less)		56
Identify Classroom	**Classroom Location**	**Age Range**
School District	Multiple	5 to 17
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.86

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
12	Elementary	Full-time (1.0)	07/02/2025 10:26 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**

School District	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.33

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.26

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
11	Secondary	Part-time (0.5)	07/02/2025 10:20 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 20
Age Range Justification		**FTE %**
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.06

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	6

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
10	Secondary	Full-time (1.0)	07/02/2025 10:16 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18

Age Range Justification	FTE %
	0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
9	Secondary	Full-time (1.0)	07/02/2025 10:07 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.06

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.2

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	7

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8	Secondary	Full-time (1.0)	07/02/2025 10:01 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18

Age Range Justification	FTE %
	0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 15
Age Range Justification		**FTE %**
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 20
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7	Elementary	Full-time (1.0)	07/02/2025 09:57 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 12
Age Range Justification		**FTE %**
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 13
Age Range Justification		**FTE %**
		0.26

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	4

Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
6	Elementary	Full-time (1.0)	07/02/2025 09:46 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 12

Age Range Justification	FTE %
	0.2

Building Name		
Pennsylvania Virtual CS		
Support Type		
Physical Support		
Support Sub-Type		
Physical Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	12 to 12
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
5	Elementary	Full-time (1.0)	07/02/2025 09:43 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 8
Age Range Justification		**FTE %**
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 10
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
4	Secondary	Full-time (1.0)	07/02/2025 09:33 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		14
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.28

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	14 to 19
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
3	Multiple	Full-time (1.0)	07/02/2025 10:45 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Multiple	10 to 13
Age Range Justification		**FTE %**
		0.75

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 11
Age Range Justification		**FTE %**

	0.05

Building Name	
Pennsylvania Virtual CS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Multiple	11 to 14
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
2	Elementary	Full-time (1.0)	07/02/2025 09:13 AM

Building Name	
Pennsylvania Virtual CS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	

Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.06

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
1	Secondary	Full-time (1.0)	07/02/2025 08:59 AM

Building Name
Pennsylvania Virtual CS

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**

	0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 14
Age Range Justification		**FTE %**
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 15
Age Range Justification		**FTE %**
		0.4

This individual has exceeded 1FTE

Facilities and Agreements

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Student Computer Chromebooks	630 Park Avenue - Administrative Office	1,145,454.00

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan

PA Virtual Charter School currently has no plans for future facility development.

Memorandum of Understanding

Organization	Purpose
Upper Merion Police Department, 175 W. Valley Forge Road, King of Prussia, PA 19406	This Memorandum of Understanding (MOU) aims to establish a collaborative relationship built on cooperation and mutual support between the parties. It also outlines procedures to ensure the physical security and safety of the school's operating office, located at 630 Park Avenue, King of Prussia, PA 19406. The agreement is effective for a duration of two years.

**Upload of Memorandum of Understanding Document(s)
Do not include MOUs already reported in the Safe Schools Reports.**
PA Virtual_UMTPD_MOU_ CounterSigned_041124 (1).pdf

Articulation Agreements

Partnering Institution

Temple University

Agreement Type

Program/Course Area
Undergraduate

Upload Articulation Agreement
Updated_and_Signed_Temple_MOU_Requires_PA_Virtual_Signature (1).pdf

Partnering Institution
Penn State

Agreement Type

Program/Course Area
Undergraduate

Upload Articulation Agreement
LV_PA Virtual Charter School Dual Enrollment Agreement (1).pdf

Partnering Institution
Bucks Country Community College

Agreement Type

Program/Course Area
Undergraduate

Upload Articulation Agreement
Signed_5.20.25_PA Virtual_Bucks_County_Community_College_Dual_Credit_MOU.pdf

Management Survey

Charter School Management Survey

Charter School Name

Pennsylvania Virtual CS

Point of Contact Name

Dr. Debra Heath-Thornton

Point of Contact Telephone Number

(484) 680-7772

Extension

Point of Contact Email

dheath@pavcs.us

Management Organization Information

As of the start of the current school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?

No

Does the charter school plan to add a management organization in the Future?

No

Signatures and Affirmations

Upload Board Affirmation Statement

Affirmation_statement_PA Virtual Charterschool Annual Report 2024-25.pdf

Date of Approval

2025-07-21

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Administrator

Dr. Debra Heath-Thornton

Charter School Law Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Administrator

Dr. Debra Heath-Thornton

Ethics Act Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Administrator

Dr. Debra Heath-Thornton

Charter School Annual Background Check Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Administrator

Dr. Debra Heath-Thornton

Charter Annual Administrative Certification Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Administrator

Dr. Debra Heath-Thornton

Charter School Identification of Students with Specific Learning Disabilities using Response to Intervention Assurance/Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Administrator

Dr. Debra Heath-Thornton