

School Profile

LEA Name

Pennsylvania Virtual CS

AUN

123460001

Address 1

630 Park Avenue

Address 2**City**

King of Prussia

State

PA

Zip Code

19406

Chief Administrator Name

Dr Debra Heath-Thornton

Chief Administrator Email

dheath@pavcsk12.org

Chief Administrator Phone

(484) 680-7772

Extension

Charter School Principal

Principal Name

Mr. Steve Schutt

Principal Email

sschutt@pavcsk12.org

Principal Phone

(484) 680-7770

Extension

Principal Name

Mr. Richard Verga

Principal Email

rverga@pavcsk12.org

Principal Phone

(484) 680-7893

Extension

Principal Name

Ms. Laura Matjasic

Principal Email

lmatjasic@pavcsk12.org

Principal Phone

(484) 680-7867

Extension

Principal Name

Mrs. Diana Perney

Principal Email

dperney@pavcsk12.org

Principal Phone

(484) 680-7888

Extension

Principal Name

Mr. Jason Fitzpatrick

Principal Email

jfitzpatrick@pavcsk12.org

Principal Phone

(484) 680-7729

Extension

[Authorizing District\(s\)](#)

Cyber Charter - PDE is Authorizing Entity (CHECKED)

Upload Current Charter (PDF only)

Pennsylvania Virtual Charter School Renewal Application Decision.pdf

Submitted Charter Application 2015.pdf

Governance and Staff

Board of Trustees Members

Name	Office	Check if New Member
Ms. Bonnie M. Schaefer	Chair, Board of Trustees	
Ms. Brenda Sachleben	Vice Chair, Board of Trustees	
Ms. Sophia Lewis	Secretary, Board of Trustees	
Mr. Victor Valentine Sr.	Treasurer, Board of Trustees	
Mr. Carl W. Schwartz	Trustee	
Ms. Stephanie Hamel	Trustee	(CHECKED)

Explanation of Board of Trustees Changes

Addition of 1 new Board Member - as of August 2023

Board of Trustees Meeting Schedule

Location	Date	Time
https://zoom.us/j/98119491580?pwd=VnBUajNlOVhUTY0RmJzbitjWTVMdz09	2023-08-21	6:30PM
https://zoom.us/j/98119491580?pwd=VnBUajNlOVhUTY0RmJzbitjWTVMdz09	2023-10-21	1:30PM

https://zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09	2023-12-04	6:30PM
https://zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09	2024-02-26	6:30PM
https://zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09	2024-04-05	12:00PM
https://zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09	2024-04-27	1:30PM
https://zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09	2024-05-20	6:30PM
https://zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09	2024-06-25	6:30PM

Upload Board Minutes

Approved BoT_Minutes_21Aug23.pdf

Approved BoT_Minutes_21Oct23.pdf

Approved BoT_Minutes_04Dec23.pdf

Approved BoT_Meeting_Minutes_26Feb24.pdf

BOT_Meeting Minutes-Approved 05Apr24.pdf

BOT_Meeting Minutes_Aproved 27Apr24.pdf

BOT_Meeting_Minutes_Aproved 20May24.pdf

BOT Meeting Minutes - DRAFT_June 25, 2024 (1).pdf

Leadership Team

Name	Title/Position	Check if New Member
Dr. Shaikha BuAli	Chief Academic Officer	
Dr. Debra Heath-Thornton	Chief Executive Officer	
Ms. Melissa Paris	Fiscal Management Officer	
Mrs. Sherri Tate	Human Resource Officer	
Ms. Kinet Becker	Director of Special Education	
Mr. Rick Verga	Principal	
Mr. Steve Schutt	Principal	

Ms. Laura Matjasic	Principal	
Mr. Jason Fitzpatrick	Principal	
Mrs. Diana Perney	Principal	
Mr. Douglas Wessels	Other	
Mrs. Vicki Andrews-Gilmore	Other	
Mrs. Jennifer Brodhag	Other	
Mr. Chris Gilligan	Other	
Dr. Damon Key	Other	
Mr. Sheik Meah	Other	

Ms. Jamie Shedd	Other	
Mrs. Stefanie Solimine	Other	
Ms. Maureen Weinberger	Other	
Mr. Nate Achey	Other	
Melissa Alcaro	Assistant Principal	
Ms. Christine Gallagher	Assistant Principal	
Ms. Emily Sullivan	Assistant Principal	
Dr. Anjleke Leon	Assistant Principal	

Ms. Bethany Dombach	Assistant Principal	
Mr. Casey Wernick	Assistant Principal	
Mr. Charles Tranter	Assistant Principal	
Mr. Louis Rocchini	Assistant Principal	
Regina Kubica	Assistant Principal	
Ms. Natasha Dukes	Business Manager	(CHECKED)

Explanation of Leadership Changes

Addition of Natasha Dukes, Assistant Director of Finance. Elimination of (3) Four Assistant Principals - (1) One Elementary School Assistant Principal, (1) One Middle School Assistant Principal and (1) High School Assistant Principal

Upload of Professional Staff Member Roster (PDE-414 Form)

PDE 414 - PA Virtual 23-24 SY_f76484eb.pdf

Quality of Teaching and Other Staff

	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	1	1	0	0	0	1
Principal	5	5	0	1	0	4
Assistant Principal	13	13	0	0	3	10
Classroom Teacher (including Master Teachers)	125	125	0	1	6	118
Specialty Teacher (including Master Teachers)	38	38	1	0	2	37
Special Education Teacher (including Master Teachers)	37	37	0	0	1	36
Special Education Coordinator	3	3	0	0	0	3
Counselor	10	10	0	0	0	10
Psychologist	4	4	0	0	0	4
School Nurse	4	4	0	0	00	4

IT Director	1	0	0	0	0	1
Business Administrator	1	0	0	0	0	1
ISD, Curriculum Developers, Tech Support	1	0	0	0	0	1
HR Manager	1	0	0	0	0	1
Student Support Manager, Facilities Manager	2	0	0	0	0	2
Business Office, Administrative Support Staff, Teaching Assistants	14	0	0	0	1	13
Other	13	13	1			14
Totals	274	254	2	2	13	261

Explanation of Substantial Differences

Due to a curtailment of programming, one Assistant Principal from each program (3) and three (3) teachers were eliminated at the end of the 23-24 SY. The remaining terminations were in-year resignations; which is minimal. Additionally, there are two (2) staff transferring to another position to start the 24-25 SY. The High School Principal is transferring to the Director of Career Services position to expand and grow our Career program. And, one Elementary Teacher is moving to the New Student Orientation team to help acclimate new students to the school and support them throughout the year with various instructional duties.

Fiscal Matters

Major Fundraising Activities

N/A

Fiscal Solvency Policies

For the current fiscal year, there have been no modifications to the existing policies and procedures aimed at ensuring and overseeing fiscal stability. The procedures currently in place to guarantee and monitor fiscal solvency commence with the annual budgeting process. As stipulated by the By-Laws of Pennsylvania Virtual Charter School (PA Virtual) and in alignment with the Pennsylvania Department of Education's Manual of Accounting and Financial Reporting for Pennsylvania (PDE-MAFRP), the annual budget is submitted for approval to the Board of Trustees (BoT) annually. PA Virtual adheres to the guidelines outlined in Act 14 and detailed in the PDE Manual of Accounting and Financial Reporting for Pennsylvania (MAFRP) during the formulation of its annual budget. Act 14 outlines a comprehensive budget cycle encompassing planning, preparation, adoption, implementation, and evaluation stages. The budget is developed with input from all sectors of the organization. Following meticulous examination and deliberation, the proposed budget is presented to the Finance Committee of the Board of Trustees for review before being forwarded to the entire BoT. Subsequent to public notification, in accordance with procedures outlined by PDE-MAFRP and Act 14, the BoT endorses the budget at a public session scheduled in June of each fiscal year. In addition to the aforementioned budgeting process, the protocols for overseeing fiscal solvency incorporate financial reporting to the PA Virtual BoT, as mandated by the institution's Financial Accounting Policy. PA Virtual's Financial Accounting Policy dictates that the Chief Financial Officer furnishes an updated financial reports package to the Finance Committee ahead of regularly scheduled BoT gatherings. The financial report package undergoes a thorough examination by the Finance Committee before being disseminated to the entire BoT. This compilation of financial reports comprises an executive summary, balance sheet, income statement, income statement forecast, and other pertinent reports as required. Subsequent to the Finance Committee's detailed scrutiny, the financial statements are presented at a public board meeting, accompanied by a recommendation from the BoT's Finance Committee to either accept or reject the presented financial statements. Following deliberation, the BoT then proceeds to formally accept or reject the financial statements during the public session..

Accounting System

No modifications have been implemented to our accounting system..

Preliminary Statements of Revenues, Expenditures & Fund Balances

Preliminary statements of revenue, expenditures and fund balance for the period through June 30, 2023 have been uploaded below.

Upload Statements of Revenues, Expenditures & Fund Balances

PA Virtual CS FS 063023.pdf

[Financial Audit Basics](#)

Audit Firm

Barbacane Thornton and Company

Date of Last Audit

2024-04-30

Fiscal Year Last Audited

2022-2023

Explanation of the Report

Please reference the audit report.

Upload Financial Audit Document(s)

PA Virtual CS FS 063023.pdf

[Financial Audit Citations](#)

Financial Audit Citations Description	Response
Federal Awards Reporting Finding	We have established policies and procedures to establish internal controls for federal grant reporting, ensuring timely submission of future reports.

[Federal Programs Consolidated Review](#)

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

123460001_CAVLetter_31402225_Program.pdf

123460001_CAVLetter_77990360_Fiscal.pdf

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2024-05-20

School Years Reviewed

2023-2024

Federal Programs Consolidated Review Report

123460001_Assessment_75547427_Consolidated Program Review 2023-2024.pdf

123460001_Assessment_49210758_Consolidated Fiscal Review 2023-2024.pdf

Consolidated Review/Annual Report

See attached.

Federal Programs Consolidated Review Citations

Findings	Corrective Action(s) Taken
1. The LEA will submit a Conflict of Interest Policy. 2. The LEA will submit agendas and sign in sheets to demonstrate that parents and family members were involved in the decision on how the set aside funds were spent. LEAs can	1. Board Policy updated 2. Title I Parent Meeting will be held 9/9/24 3. TII Include roles of invited parties on meeting documentation, develop process for sharing all meeting info for participants who cannot attend live to give

use documentation from 2024-25 to address this corrective action. 3. TII The LEA will submit dated agendas and sign in sheets that includes all required stakeholders (teachers, principals, other school leaders, parents, paraprofessionals, specialized instructional support personnel, Nonpublic School Officials (if applicable) and community partners) for meetings that took place prior to the writing of the grant. If this requirement did not occur prior to submitting the 2024-25 Consolidated application, LEAs can include a plan to address this requirement. 4. TIV The LEA will submit dated agendas and sign in sheets that includes all required stakeholders (Teachers, principals, school leaders, parents, administrators, specialized instructional support personnel Nonpublic School Officials (if applicable), community members, and others with relevant experience) for meetings that took place prior to writing the grant. If this requirement did not occur prior to submitting the 2024-25 Consolidated application, LEAs can include a plan to address this requirement. 5. The LEA will submit a copy of the comprehensive needs assessment used to inform decisions on how Title IVA funds were used at the district and/or school level. LEAs should submit a copy of their Comprehensive Plan in the FRCPP, if it discusses the current needs for Title IVA funds. 6. The LEA will submit the updated school-parent compact, agendas and sign in sheets to demonstrate it was updated with parent and family input, and the method of distribution for the Title I School. LEAs can use documentation from 2024-25 to address this corrective action. 7. The LEA will submit copies of meeting/workshop invitations, sign in sheets and agendas or materials that were provided to parents to help them understand the State's academic content standards and student academic achievement standards, State and local academic assessments, and how to monitor a child's progress and work with educators to improve student achievement for the Title I School. LEAs can use documentation from 2024-25 to address this corrective action.

input. 4. TIV Include roles of invited parties on meeting documentation, develop process for sharing all meeting info for participants who cannot attend live to give input. 5. New needs assessment completed as part of 2024 Comprehensive Plan 6. Title I Parent Meeting will be held 9/9/24 7. Per Monitor comments, will submit a more detailed description of each session in the calendar of events.

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Director of Special Education	PA Virtual Charter School	0	5	21
Assistant Director of Special Education Support Services and Compliance Monitoring	PA Virtual Charter School	0	5	21
Assistant Director of Special Education	PA Virtual Charter School	0	5	21
Special Education Program Specialist	PA Virtual Charter School	0	5	21
Special Education Instructional Coordinator	PA Virtual Charter School	0	5	10
Special Education Instructional Coordinator	PA Virtual Charter School	0	11	15
Special Education Instructional Coordinator	PA Virtual Charter School	0	15	21
Special Education Instructional Coordinator	PA Virtual Charter School	0	5	21
Special Education Support Services Coordinator	PA Virtual Charter School	0	5	13
Special Education Support Services Coordinator	PA Virtual Charter School	0	11	14
Special Education Support Services Coordinator	PA Virtual Charter School	0	12	17

Special Education Support Services Coordinator	PA Virtual Charter School	0	13	21
School Psychologist	PA Virtual Charter School	0	5	13
School Psychologist	PA Virtual Charter School	0	11	14
School Psychologist	PA Virtual Charter School	0	12	17
School Psychologist	PA Virtual Charter School	0	13	21
Special Education Enrollment Coordinator	PA Virtual Charter School	0	5	21
Special Education Enrollment Specialist	PA Virtual Charter School	0	5	21
Transition Coordinator	PA Virtual Charter School	8	16	21

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
AOT, Inc.	.7	Outside Contractor	1
Attain Therapy, LLC dba Boost Therapy	12.98	Outside Contractor	43

Behavior By Design, LLC	1.85	Outside Contractor	1
Conneting the Pieces, LLC	1.94	Outside Contractor	4
Ellingsen & Associates, Inc.	256.47	Outside Contractor	288
Fick Educational Services, LLC	3.05	Outside Contractor	5
Hopkins Education Resource Services, Inc. dba Tutordocor	2.23	Outside Contractor	2
Humanus Corporation	.69	Outside Contractor	1
LETS Therapy	.47	Outside Contractor	1
Liberty Therapy Solutions, LLC	17.29	Outside Contractor	7
MTG Therapy Services, Inc.	4.40	Outside Contractor	1
Neurodiversity Consultants, LLC	28.26	Outside Contractor	1
Northwest Tri County IU 5	.12	Outside Contractor	1
Opening Doors Therapy	9.8	Outside Contractor	23
Patricia M. Scapellati dba My Philly Speech	1.38	Outside Contractor	2

TeleMental Health Network, LLC dba Virtual School Counselor Network	26.62	Outside Contractor	61
TeleVine Therapy	.29	Outside Contractor	2
The Hope Learning Center	3.22	Outside Contractor	6
Therapy Bridges, LLC	.46	Outside Contractor	1
Therapy House, LLC	1.85	Outside Contractor	2
Therapy Source	67.78	Outside Contractor	43
US Healthcare Services, LLC	9.23	Outside Contractor	1
Valley Family Therapeutics	.92	Outside Contractor	1

[Special Education Cyclical Monitoring](#)

Date of Last Special Education Cyclical Monitoring

2022-05-22

Upload Link to Report (Optional)

Special Education Cyclical Monitoring Report

PA Virtual Charter School CMCI and Closeout.pdf

Administrative Procedures for Internal Controls of IEP Development

IEP Paperwork Record Keeping & Filing Procedure- Revised 08-10-2023.pdf

Special Education Personnel Development

Autism

Description of Training			
PASA Online Training			
Lead Person/Position		Year of Training	
Diana Perney, Director of Onboarding and Professional Development		2023	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	3	PA Virtual Charter School	Staff Members

Training Date Complete

2023-12-12

PASA Online Training Agenda 11.29.23.pdf

PASA Online Training Attendance 11.29.23.pdf

BehaviorSupport

Description of Training			
AI Tying it all Together			
Lead Person/Position		Year of Training	
Kinet Becker/Director of Special Education		2024	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	PA Virtual Charter School	Staff Members

Training Date Complete

2024-02-21

AI Tying it altogether Agenda 2.21.24.pdf

AI Tying it altogether Attendance 2.21.24.pdf

Training Date Complete

2024-04-26

Understanding Test Results Agenda 04.26.2024.pdf

Understand Test Results Attendance 04.26.24.pdf

Paraprofessional

Training not offered.

Transition

Description of Training			
OVR			
Lead Person/Position		Year of Training	
Angelica Webster/Early Reach Counselor OVR		2023	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	OVR	Parents and Students

Training Date Complete

2023-09-20

OVR Agenda 9.20.23.pdf

OVR Attendance 9.20.23.pdf

ScienceofLiteracy

Description of Training
Learning Ally

Lead Person/Position		Year of Training	
Vicki Andrews/Director of Divesity, Equity and Inclusion		2023	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	PA Virtual Charter School	Staff Members

Training Date Complete

2023-10-27

Learning Ally PD Agenda 10.27.2023.pdf

Learning Ally Attendance 10.27.2023.pdf

Training Date Complete

2023-08-23

Reading Horizons PD Agenda 8.23.2023.pdf

Reading Horizons Attendance 08232023.pdf

Training Date Complete

2023-10-20

Reading Horizons PD Agenda 10.20.2023.pdf

Reading Horizons Attendance 10.20.2023.pdf

Training Date Complete

2023-09-21

Unique Learning System Kick-Off Agenda 9.21.23.pdf

Unique Learning Attendance 9.21.23.pdf

Training Date Complete

2023-10-20

Implementing Effective Instruction Agenda 10.20.23.pdf

Implementing Effective Instruc Attendance 10.20.23.pdf

Training Date Complete

2024-01-05

Instructional Planning Agenda 1.5.24.pdf

Instructional Planning Attendance 1.5.24.pdf

Training Date Complete

2024-02-02

Using Data for Planning and Monitoring Agenda 2.2.24.pdf

ParentTraining

Description of Training			
SDI			
Lead Person/Position		Year of Training	
Jennifer Watson/Instructional Coordinator		2023	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
.50	1	PA Virtual Charter School	Parents

Training Date Complete

2023-09-27

SDI Agenda 9.27.23.pdf

SDI Attendance 9.27.23.pdf

Training Date Complete

2023-10-25

Social Skills Agenda 10.25.23.pdf

Social Skills Attendance 10.25.23.pdf

Training Date Complete

2023-11-29

Understanding Eval Assess Agenda 11.29.23.pdf

Understanding Eval Assess Attendance 11.29.23.pdf

Training Date Complete

2023-12-13

At home Sensory Strategies Agenda 12.13.23.pdf

At home Sensory Strategies Attendance 12.13.23.pdf

Training Date Complete

2024-01-31

Locating State & County Resources Agenda 1.31.24.pdf

Locating State and County Resources Attendance 1.31.24.pdf

Training Date Complete

2024-02-28

Activities Working Memory & Processing Speed Agenda 2.28.24.pdf
 Activities Working Memory & Processing Speed Attendance 2.28.pdf

Training Date Complete

2024-03-20

Utilizing Free AT Agenda 3.20.24.pdf

Utilizing Free AT Attendance 3.20.24.pdf

IEPDevelopment

Description of Training			
PWN for RR and Request to Consent			
Lead Person/Position		Year of Training	
Kinet Becker/Director of Special Education		2023	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.0	1	PA Virtual Charter School	Staff Members

Training Date Complete

2023-09-22

PWN for RR and Request to Consent Agenda 09.22.2023.pdf

PWN for RR Attendance 09.22.2023.pdf

Training Date Complete

2023-10-06

Progress Monitoring Agenda 10.6.2023.pdf

Progress Monitoring Attendance 10.06.2023.pdf

Training Date Complete

2024-02-23

ESL Spec Ed paperwork Agenda 2.23.24.pdf

ESL Spec Ed paperwork Attendance 2.23.24.pdf

Training Date Complete

2024-01-26

Understanding Testing Results Agenda1.26.2024.pdf

Understand Test Results Attendance 1.26.2024.pdf

Training Date Complete

2024-03-20

Teacher Input Training Agenda 03.20.24.pdf

Teacher Input Training Attendance 03.20.24.pdf

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
37	Elementary	Full-time (1.0)	07/01/2024 01:37 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.75

Building Name		
Pennsylvania Virtual CS		
Support Type		
Life Skills Support		
Support Sub-Type		

Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
36	Secondary	Full-time (1.0)	07/01/2024 01:35 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load

Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
35	Secondary	Full-time (1.0)	07/01/2024 01:30 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.22

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
34	Secondary	Full-time (1.0)	07/01/2024 01:07 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
33	Secondary	Full-time (1.0)	07/01/2024 12:52 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.22

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
32	Secondary	Full-time (1.0)	07/01/2024 12:36 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 12
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
31	Elementary	Full-time (1.0)	07/01/2024 12:32 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 14
Age Range Justification		FTE %
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.22

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
30	Elementary	Full-time (1.0)	07/01/2024 12:26 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.22

Building Name		
Pennsylvania Virtual CS		
Support Type		

Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
29	Elementary	Full-time (1.0)	07/01/2024 12:11 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		

Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.24

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
28	Elementary	Full-time (1.0)	06/14/2024 11:42 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 13
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 13
Age Range Justification		FTE %
		0.22

Building Name		
Pennsylvania Virtual CS		
Support Type		
Physical Support		
Support Sub-Type		
Physical Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
27	Secondary	Full-time (1.0)	06/14/2024 10:55 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range

School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
26	Secondary	Full-time (1.0)	06/14/2024 10:48 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load

Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
25	Secondary	Full-time (1.0)	06/14/2024 10:43 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.24

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
24	Secondary	Full-time (1.0)	06/13/2024 04:49 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.75

Building Name		
Pennsylvania Virtual CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.5

This individual has exceeded 1FTE

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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23	Secondary	Full-time (1.0)	06/13/2024 04:48 PM
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Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
22	Secondary	Full-time (1.0)	06/13/2024 04:43 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.24

Building Name		
Pennsylvania Virtual CS		

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.2

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %

	0.05
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
21	Secondary	Full-time (1.0)	06/13/2024 04:36 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 19
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 19
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
20	Secondary	Full-time (1.0)	06/13/2024 04:25 PM

Building Name
Pennsylvania Virtual CS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
19	Secondary	Full-time (1.0)	06/13/2024 04:10 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
18	Secondary	Full-time (1.0)	06/13/2024 03:59 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.75

Building Name		
Pennsylvania Virtual CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.5

This individual has exceeded 1FTE

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
17	Elementary	Full-time (1.0)	06/13/2024 03:53 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.2

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
16	Multiple	Full-time (1.0)	06/13/2024 03:45 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.04

Building Name		
Pennsylvania Virtual CS		

Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		56
Identify Classroom	Classroom Location	Age Range
School District	Multiple	5 to 18
Age Range Justification		FTE %
Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.		0.86

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
15	Secondary	Part-time (0.5)	06/13/2024 04:50 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
14	Secondary	Full-time (1.0)	06/13/2024 04:50 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.22

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
13	Secondary	Full-time (1.0)	06/13/2024 04:50 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.3

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
12	Secondary	Full-time (1.0)	06/13/2024 04:50 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.05

Building Name
Pennsylvania Virtual CS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
11	Elementary	Full-time (1.0)	06/13/2024 04:50 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 13
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.24

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
10	Secondary	Full-time (1.0)	06/13/2024 04:50 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 12
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %

	0.35
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
9	Elementary	Full-time (1.0)	06/11/2024 04:40 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.14

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.45

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8	Elementary	Full-time (1.0)	06/11/2024 04:30 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Virtual CS		

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7	Secondary	Full-time (1.0)	06/13/2024 04:01 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.75

This individual has exceeded 1FTE

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
6	Elementary	Full-time (1.0)	06/11/2024 04:18 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
5	Multiple	Full-time (1.0)	06/13/2024 04:01 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.62

Building Name		
Pennsylvania Virtual CS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 10
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 11
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 14
Age Range Justification		FTE %

	0.3
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This individual has exceeded 1FTE

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
4	Secondary	Full-time (1.0)	06/11/2024 02:01 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
3	Secondary	Full-time (1.0)	06/11/2024 01:55 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range

School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
2	Secondary	Full-time (1.0)	06/13/2024 04:50 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5

Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
1	Elementary	Full-time (1.0)	06/13/2024 04:50 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.58

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9

Age Range Justification	FTE %
	0.14

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.05

Facilities and Agreements

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Student Computer Chromebooks	630 Park Avenue - Administrative Office	1,145,454.00

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan

PA Virtual Charter School currently has no plans for future facility development.

Memorandum of Understanding

Organization	Purpose
Upper Merion Police Department, 175 W. Valley Forge Road, King of Prussia, PA 19406	To foster a relationship of cooperation and mutual support between the parties and maintain procedures to ensure the physical security and safety of the school's operating office located at: 630 Park Avenue, King of Prussia, PA 19406. The MOU is a 2-year agreement.

Upload of Memorandum of Understanding Document(s)

PA Virtual_UMTPD_MOU_CounterSigned_041124.pdf

Articulation Agreements

Partnering Institution

Temple University

Agreement Type

Program/Course Area

Undergraduate

Upload Articulation Agreement

Updated Temple MOU Feb 2024.pdf

Management Survey

Charter School Management Survey

Charter School Name

Pennsylvania Virtual CS

Point of Contact Name

Debra Heath-Thornton

Point of Contact Telephone Number

4846807772

Extension

Point of Contact Email

dheath@pacvs.us

Management Organization Information

As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?

No

Signatures and Affirmations

Upload Board Affirmation Statement

affirmation_statement_charterschool Annual Plan 2024.pdf

Date of Approval

2024-07-15

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Debra Heath-Thornton

Charter School Law Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Debra Heath-Thornton

Ethics Act Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Debra Heath-Thornton

[Charter School Annual Background Check Affirmation](#)

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Debra Heath-Thornton

[Charter Annual Administrative Certification Affirmation](#)

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Debra Heath-Thornton

[Charter School Identification of Students with Specific Learning Disabilities using Response to Intervention Assurance/Affirmation](#)

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Debra Heath-Thornton