

PENNSYLVANIA VIRTUAL CS

Charter School Annual Report | 2022 - 2023

## School Profile

**LEA Name**

Pennsylvania Virtual CS

**AUN**

123460001

**Address 1**

630 Park Avenue

**Address 2****City**

King of Prussia

**State**

PA

**Zip Code**

19406

**Chief Administrator Name**

Dr Debra Heath-Thornton

**Chief Administrator Email**

dheath@pavcsk12.org

**Chief Administrator Phone**

(484) 680-7772

**Extension**

Charter School Principal

**Principal Name**

Mr. Steve Schutt

**Principal Email**

sschutt@pavcsk12.org

**Principal Phone**

484-680-7998

**Extension**

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**Principal Name**

Mr. Rick Verga

**Principal Email**

rverga@pavcsk12.org

**Principal Phone**

484-680-7893

**Extension**

**Principal Name**

Ms. Laura Afshari

**Principal Email**

lafshari@pavcsk12.org

**Principal Phone**

(484) 680-7867

**Extension**

**Principal Name**

Mr. Jason Fitzpatrick

**Principal Email**

jfitzpatrick@pavcsk12.org

**Principal Phone**

(484) 680-7729

**Extension**

**Principal Name**

Mrs. Diana Perney

**Principal Email**

dperney@pavcsk12.org

**Principal Phone**

(484) 680-7888

## Extension

Authorizing District(s)

Cyber Charter - PDE is Authorizing Entity (**CHECKED**)

**Upload Current Charter (PDF only)**

Pennsylvania Virtual Charter School Renewal Application Decision.pdf

## Governance and Staff

### Board of Trustees Members

Name	Office	Check if New Member
Ms. Bonnie M. Schaefer	Chair, Board of Trustees	
Ms. Brenda Sachleben	Vice Chair, Board of Trustees	
Ms. Sophia Lewis	Secretary, Board of Trustees	
Mr. Victor Valentine Sr.	Treasurer, Board of Trustees	
Mr. Carl W. Schwartz	Trustee	

There were no Board of Trustee Changes. (CHECKED)

### Board of Trustees Meeting Schedule

Location	Date	Time
<a href="https://us06web.zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09">https://us06web.zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09</a>	2022-08-22	6:30 pm
<a href="https://us06web.zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09">https://us06web.zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09</a>	2022-10-22	1:30 pm
<a href="https://us06web.zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09">https://us06web.zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09</a>	2022-12-12	6:30 pm
<a href="https://us06web.zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09">https://us06web.zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09</a>	2023-02-27	6:30 pm

https://us06web.zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09	2023-04-29	1:30 pm
https://us06web.zoom.us/j/98119491580?pwd=VnBUajNIOVBHUTY0RmJzbitjWTVMdz09	2023-06-26	6:30 pm

**Upload Board Minutes**

Approved BoT\_Minutes\_22Aug22.pdf

Approved BoT\_Minutes\_22Oct22.pdf

Approved BoT\_Meeting\_Minutes\_12Dec22.pdf

Approved BoT\_Minutes\_\_27Feb23.pdf

Approved BoT\_Minutes\_29Apr23 (2).pdf

Draft BOT Meeting Minutes - June 26, 2023 .docx

**Leadership Team**

<b>Name</b>	<b>Title/Position</b>	<b>Check if New Member</b>
Dr. Shaikha BuAli	Chief Academic Officer	
Dr. Debra Heath-Thornton	Chief Executive Officer	
Ms. Melissa Paris	Fiscal Management Officer	<b>(CHECKED)</b>

Mrs. Sherri Tate	Human Resource Officer	
Ms. Kinet Becker	Director of Special Education	
Mr. Rick Verga	Principal	
Mr. Steve Schutt	Principal	
Ms. Laura Afshari	Principal	
Mr. Douglas Wessels	Other	
Mrs. Vicki Andrews-Gilmore	Other	(CHECKED)
Mrs. Jennifer Brodhag	Other	

Mr. Jason Fitzpatrick	Principal	
Mr. Chris Gilligan	Other	
Dr. Damon Key	Other	
Mr. Sheik Meah	Other	
Mrs. Diana Perney	Principal	
Ms. Jamie Shedd	Other	
Mrs. Stefanie Solimine	Other	
Ms. Maureen Weinberger	Other	
Mr. Nate Achey	Other	

Melissa Alcaro	Assistant Principal	
Ms. Christine Gallagher	Assistant Principal	
Ms. Kate Taylor	Assistant Principal	
Ms. Emily Sullivan	Assistant Principal	
Ms. Christine Adams	Assistant Principal	
Ms. Anjleke Leon	Assistant Principal	
Mr. Samuel Alba	Assistant Principal	
Ms. Bethany Dombach	Assistant Principal	

Mr. Casey Wernick	Assistant Principal	
Ms. Andrea Wallach	Assistant Principal	
Mr. Charles Tranter	Assistant Principal	
Mr. Louis Rocchini	Assistant Principal	
Regina Kubica	Assistant Principal	<b>(CHECKED)</b>

**Explanation of Leadership Changes**

Dr. David Weitzel, Interim CEO, term expired Dr. Debra Heath-Thornton promoted to Chief Executive Officer from Senior Executive Vice President Dr. Shaikha BuAli promoted to Chief Academic Officer from High School Principal Ms. Regina Kubica hired as Assistant Principal Ms. Laura Afshari promoted to Principal, 9-12 from High School Assistant Principal Mr. Jason Billups resigned as Chief Financial Officer Ms. Melissa Paris hired as Chief Financial Officer Mrs. Vicki Andrews-Gilmore promoted to Director of Diversity, Equity & Inclusion

**Upload of Professional Staff Member Roster (PDE-414 Form)**

PDE 414 - PA Virtual 22-23 SY.pdf

Quality of Teaching and Other Staff

	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
<b>Chief Executive Officer</b>	1	1	0	0	0	1
<b>Chief Administrative Officer</b>	1	1	0	0	0	1
<b>Principal</b>	5	5	1	0	0	5
<b>Assistant Principal</b>	13	13	0	0	0	13
<b>Classroom Teacher (including Master Teachers)</b>	155	155	0	0	10	145
<b>Specialty Teacher (including Master Teachers)</b>	30	30	0	2	0	28
<b>Special Education Teacher (including Master Teachers)</b>	41	41	0	0	5	36
<b>Special Education Coordinator</b>	6	6	0	0	2	4
<b>Counselor</b>	11	11	0	0	1	10
<b>Psychologist</b>	3	3	0	0	1	4
<b>School Nurse</b>	4	4	0	0	0	4
<b>IT Director</b>	1	1	0	0	0	1

<b>Business Administrator</b>	2	2	0	0	1	1
<b>ISD, Curriculum Developers, Tech Support</b>	1	1	0	0	0	1
<b>HR Manager</b>	1	1	0	0	0	1
<b>Student Support Manager, Facilities Manager</b>	2	2	0	0	0	2
<b>Business Office, Administrative Support Staff, Teaching Assistants</b>	13	13	0	0	0	13
<b>Other</b>	15	15	0	0	3	12
<b>Totals</b>	305	305	1	2	23	282

### **Explanation of Substantial Differences**

During the 2022-2023 School Year, the Chief Financial Officer (Jason Billups) had resigned and a new Chief Financial Officer (Melissa Paris) joined the Finance Team. Additionally, there were a few resignations throughout the school year which is not atypical. However, the most significant difference between school years is the reduction in force that was necessary, unfortunately, at the end of the 2022-2023 School Year. Ten (10) of our team members (mixture of instructional and non-instructional) were released from the organization due in part to enrollment fluctuations in the K-4 program.

## Fiscal Matters

### Major Fundraising Activities

N/A

### Fiscal Solvency Policies

For the current year, there are no changes to existing policies and procedures designed to ensure and monitor fiscal solvency. The current policies and procedures to ensure and monitor fiscal solvency begin with the annual budget process. As required by Pennsylvania Virtual Charter School's (PA Virtual) By-Laws, and in accordance with PDE's Manual of Accounting and Financial Reporting for Pennsylvania (PDE-MAFRP), the annual budget is presented for adoption to the Board of Trustees (BoT) annually. PA Virtual follows the process prescribed in Act 14 and noted in the PDE Manual of Accounting and Financial Reporting for Pennsylvania (MAFRP) when developing its annual budget. Act 14 proposes a budget cycle that contains planning, preparation, adoption, implementation, and evaluation components. The budget is prepared with input from all areas of the organization. After careful analysis and consideration, the proposed budget is presented to the Finance Committee of the Board of Trustees, who review and forward the completed budget to the BoT at large. After public advertisement, again following procedures set forth by PDE-MAFRP and Act 14, the BoT adopts the budget at a public meeting in the month of June of each fiscal year. In addition to the budget process described above, procedures to monitor fiscal solvency include financial reporting to the PA Virtual BoT, as prescribed by the school's Financial Accounting Policy. PA Virtual's Financial Accounting Policy calls for the Chief Financial Officer to provide an updated financial reports package to the Finance Committee prior to regularly scheduled BoT meetings. The financial report package is reviewed in detail with the Finance Committee prior to distribution to the BoT at large. This financial reports package contains an executive summary, balance sheet, income statement, an income statement forecast, and other reports as requested. Following the Finance Committee's detailed review, the financial statements are then presented at a public board meeting. The presentment includes a recommendation by the BoT's Finance Committee to accept or reject the financial statements presented. After discussion, the BoT then motions to formally accept or reject the financial statements in public session.

### Accounting System

No changes were made to our accounting system.

### Preliminary Statements of Revenues, Expenditures & Fund Balances

Preliminary statements of revenue, expenditures and fund balance for the period through June 30, 2023 have been uploaded below.

### Upload Statements of Revenues, Expenditures & Fund Balances

Revenues-Expenditures-FundBalances\_2023\_.pdf

[Financial Audit Basics](#)

**Audit Firm**

Barbacane Thornton and Company

**Date of Last Audit**

2023-02-06

**Fiscal Year Last Audited**

2021-2022

**Explanation of the Report**

Please reference the audit report.

**Upload Financial Audit Document(s)**

Financial Audit Report 2021-2022.pdf

[Financial Audit Citations](#)

<b>Financial Audit Citations Description</b>	<b>Response</b>
N/A	N/A

[Federal Programs Consolidated Review](#)

**Federal Programs Consolidated Review Document(s)**

Yes

**Upload Available Federal Programs Consolidated Review Document(s)**

DRAFT\_123460001\_ProgramAssessment\_81464786\_Reviewed.pdf

DRAFT\_123460001\_FiscalAssessment\_31715030\_Reviewed.pdf

**Title I Status**

Yes

**Title I First Year Status**

No

**Date of Last Federal Programs Consolidated Review**

2023-05-12

**School Years Reviewed**

2022-2023

**Federal Programs Consolidated Review Report**

DRAFT\_123460001\_ProgramAssessment\_81464786\_Reviewed\_7f9ee07a.pdf

DRAFT\_123460001\_FiscalAssessment\_31715030\_Reviewed\_9a93df95.pdf

**Consolidated Review/Annual Report**

See Attached Documents for draft review. Have not received the final report letter as of 7.31.23.

**Federal Programs Consolidated Review Citations**

<b>Findings</b>	<b>Corrective Action(s) Taken</b>
Pending Final Report	Pending Final Report



## Special Education

### Special Education Support Services

<b>Position Title</b>	<b>Building(s) Name and Location for Charter Schools</b>	<b>Caseload</b>	<b>Low Age</b>	<b>High Age</b>
Director of Special Education	PA Virtual Charter School	0	05	21
Assistant Director of Special Education Support Services & Compliance Monitoring	PA Virtual Charter School	0	5	21
Assistant Director of Special Education	PA Virtual Charter School	0	5	21
Special Education Program Specialist	PA Virtual Charter School	0	5	21
Special Education Instructional Coordinator	PA Virtual Charter School	0	5	10
Special Education Instructional Coordinator	PA Virtual Charter School	1	11	15
Special Education Instructional Coordinator	PA Virtual Charter School	0	15	21
Special Education Instructional Coordinator	PA Virtual Charter School	0	5	21
Special Education Senior Support Services Coordinator	PA Virtual Charter School	0	5	21
Special Education Support Services Coordinator	PA Virtual Charter School	0	5	13
Special Education Support Services Coordinator	PA Virtual Charter School	0	11	14

Special Education Support Services Coordinator	PA Virtual Charter School	0	12	17
Special Education Support Services Coordinator	PA Virtual Charter School	0	13	21
School Psychologist	PA Virtual Charter School	0	5	14
School Psychologist	PA Virtual Charter School	0	8	21
Special Education Enrollment Coordinator	PA Virtual Charter School	0	5	21
Special Education Enrollment Specialist	PA Virtual Charter School	0	5	21
Transition Coordinator	PA Virtual Charter School	7	16	21

[Special Education Contracted Services](#)

<b>Title</b>	<b>Amt. of Time per Week in Days or Hours</b>	<b>Operator</b>	<b># of Students</b>
AOT, Inc.	.79	Outside Contractor	1
Attain Therapy, LLC	10.48	Outside Contractor	26
Behavior By Design, LLC	1.58	Outside Contractor	1

Connecting the Pieces, LLC	3.03	Outside Contractor	7
Ellingsen & Associates, Inc.	272.09	Outside Contractor	287
Fick Educational Services, LLC	5.79	Outside Contractor	4
Grow 2gether	1.4	Outside Contractor	2
Hopkins Education Resource Services, Inc. dba Tutordocor	.71	Outside Contractor	1
Inventive SLP	4.47	Outside Contractor	1
Kids First Affiliated Services, LLC	.27	Outside Contractor	1
Liberty Therapy Solutions, LLC	39.77	Outside Contractor	13
M.J. SLP Services, LLC	1.6	Outside Contractor	2
Northwest Tri-County IU 5	.12	Intermediate Unit	1
Opening Doors Therapy	7.3	Outside Contractor	19
Oxford Consulting Services, Inc.	1.49	Outside Contractor	2
Patricia M. Scapellati dba My Philly Speech	2.9	Outside Contractor	4

TeleMental Health Network, LLC dba Virtual School Counselor Network	23.61	Outside Contractor	49
The Hope Learning Center	2.46	Outside Contractor	4
Therapy Bridges, LLC	.49	Outside Contractor	1
Therapy House, LLC	2.37	Outside Contractor	3
Therapy Source	72.58	Outside Contractor	47
US Healthcare Services, LLC	10.89	Outside Contractor	3
Valley Family Therapeutics	1.1	Outside Contractor	1

[Special Education Cyclical Monitoring](#)

**Date of Last Special Education Cyclical Monitoring**

2022-05-16

**Upload Link to Report (Optional)**

**Special Education Cyclical Monitoring Report**

PA Virtual Charter School CMCI Report 5.16.2022.pdf

**Administrative Procedures for Internal Controls of IEP Development**

IEP Paperwork Procedure- Updated 08-16-2021.pdf

## Special Education Personnel Development

### Autism

<b>Description of Training</b>			
PASA Online Training			
<b>Lead Person/Position</b>			<b>Year of Training</b>
Diana Perney/ Director of Onboarding and Professional Development			2022
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
3	3	PA Virtual	Staff Members

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#### Training Date Complete

2022-10-26

PASA Online Training\_Agenda\_10.12.22.pdf

PASA Online Training\_Attendance\_10.12.22.pdf

### BehaviorSupport

<b>Description of Training</b>			
Diversity, Equity, and Inclusion			
<b>Lead Person/Position</b>			<b>Year of Training</b>
Vicki Andrews-Gilmore/ Director of Diversity, Equity, and Inclusion			2023
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
1	1	PA Virtual	Staff Members

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#### Training Date Complete

2023-02-01

Diversity, Equity, and Inclusion\_Agenda\_02.01.23.pdf

Diversity, Equity, and Inclusion\_Attendance\_02.01.23.pdf

**Training Date Complete**

2023-03-29

Diversity, Equity, and Inclusion\_Agenda\_03.08.23.pdf

Diversity, Equity, and Inclusion\_Attendance\_03.08.23.pdf

**Paraprofessional**

Training not offered.

**Transition**

Description of Training			
Transition IU Training-individualized			
Lead Person/Position		Year of Training	
Kris Koberlein/ Transition Consultant		2022-2023	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
.5	2	Montgomery County IU 23	Staff Members

**Training Date Complete**

2023-02-24

Transition IU Training\_Agenda\_10.14.22.pdf

Transition IU Training\_Attendance\_10.14.22.pdf

Transition IU Follow Up Training\_Agenda\_02.24.23.pdf

Transition IU Follow Up Training\_Attendance\_02.24.23.pdf

**ScienceofLiteracy**

Description of Training	
Gale Library	
Lead Person/Position	Year of Training
Vicki Andrews-Gilmore/ Director of Diversity, Equity, and Inclusion	2023

Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.0	1	PA Virtual	Staff Members

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**Training Date Complete**

2023-02-25

Gale Library\_Agenda\_02.15.23.pdf

Gale Library\_Attendance\_02.15.23.pdf

**Training Date Complete**

2023-03-15

Learning Ally\_Agenda\_03.15.23.pdf

Learning Ally\_Attendance\_03.15.23.pdf

**ParentTraining**

Description of Training			
Create a Handmade Journal			
Lead Person/Position		Year of Training	
Jennifer Brodhag/ Director of Parent Education & Engagement		2023	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
0.5	1	PA Virtual	Parents

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**Training Date Complete**

2023-01-26

Create\_a\_Handmade\_Journal\_Agenda\_01.26.23.pdf

Create\_a\_Handmade\_Journal\_Attendance\_01.26.23.pdf

**Training Date Complete**

2022-10-31

Getting\_Organized\_Agenda\_10.31.22.pdf

Getting\_Organized\_Attendance\_10.31.22.pdf

**Training Date Complete**

2023-01-30

Halfway\_There\_Agenda\_01.30.23.pdf

Halfway\_There\_Attendance\_01.30.23.pdf

**Training Date Complete**

2022-09-12

Set\_Up\_for\_Success\_Agenda\_09.12.22.pdf

Set\_Up\_for\_Success\_Attendance\_09.12.22.pdf

**Training Date Complete**

2022-12-05

Time\_Management\_Agenda\_12.05.22.pdf

Time\_Management\_Attendance\_12.05.22.pdf

**Training Date Complete**

2022-09-19

Communication\_is\_Key\_Agenda\_09.19.22.pdf

Communication\_is\_Key\_Attendance\_09.19.22.pdf

**Training Date Complete**

2023-03-06

Community\_Volunteering\_Opportunities\_Agenda\_03\_06\_23.pdf

Community\_Volunteering\_Opportunities\_Attendance\_03\_06\_23.pdf

**Training Date Complete**

2023-05-15

Resilience\_Agenda\_05.15.23.pdf

Resilience\_Attendance\_05.15.23.pdf

**Training Date Complete**

2022-10-17

Balancing\_Household\_Tasks\_Agenda\_10.17.22.pdf

Balancing\_Household\_Tasks\_Attendance\_10.17.22.pdf

**Training Date Complete**

2022-09-28

Behavior\_Support\_Agenda\_9\_28\_22.pdf

Behavior\_Support\_Attendance\_9.28.22.pdf

**Training Date Complete**

2022-11-30

Supporting\_Students'\_Mental\_Health\_in\_the\_Virtual\_Setting\_Agenda\_11.30.22.pdf

Supporting\_Students'\_Mental\_Health\_in\_the\_Virtual\_Setting\_Attendance\_11.30.22.pdf

**Training Date Complete**

2022-12-19

Preparing\_for\_Winter\_Break\_Agenda\_12.19.22.pdf

Preparing\_for\_Winter\_Break\_Attendance\_12.19.22.pdf

**Training Date Complete**

2023-03-27

Tackling\_Underachievement\_Agenda\_03.27.23.pdf

Tackling\_Underachievement\_Attendance\_03.27.23.pdf

**Training Date Complete**

2023-04-17

Independent\_Readers\_Agenda\_04.17.23.pdf

Independent\_Readers\_Attendance\_04.17.23.pdf

**Training Date Complete**

2022-10-26

Student\_Participation\_in\_IEP\_Meetings\_Agenda\_10.26.22.pdf

Student\_Participation\_in\_IEP\_Meetings\_Attendance\_10.26.22.pdf

**Training Date Complete**

2023-03-13

PSSA\_Parent\_Information\_Agenda\_03.13.23.pdf

PSSA\_Parent\_Information\_Attendance\_03.13.23.pdf

**Training Date Complete**

2022-11-14

Self\_Care\_for\_LCs\_Agenda\_11.14.22.pdf

Self\_Care\_for\_LCs\_Attendance\_11.14.22.pdf

**Training Date Complete**

2023-02-13

Advocacy\_and\_Engagement\_Agenda\_02.13.23.pdf

Advocacy\_and\_Engagement\_Attendance\_02.13.23.pdf

**Training Date Complete**

2022-11-10

OVR\_Presentation\_Agenda\_11.10.22.pdf

OVR\_Presentation\_Attendance\_11.10.22.pdf

**Training Date Complete**

2023-01-12

PA\_Family\_Network\_Agenda\_01.12.23.pdf

PA Family Network\_Attendance\_01.12.23.pdf

**Training Date Complete**

2023-01-25

Career Education\_Agenda\_01.25.23.pdf

Career Education\_Attendance\_01.25.23.pdf

**Training Date Complete**

2023-02-06

Pupil\_Health\_Agenda\_02.06.23.pdf

Pupil\_Health\_Attendance\_02.06.23.pdf

**Training Date Complete**

2022-12-12

Taking\_Notes\_Time\_Management\_Agenda\_12.12.23.pdf

Taking\_Notes\_Time\_Management\_Attendance\_12.12.23.pdf

**Training Date Complete**

2022-10-24

Title\_1\_Annual\_Meeting\_Agenda\_10.24.22.pdf

Title\_1\_Annual\_Meeting\_Attendance\_10.24.22.pdf

**Training Date Complete**

2023-02-27

5+5+5=Success\_Agenda\_02.27.23.pdf

5+5+5=Success\_Attendance\_02.27.23.pdf

**Training Date Complete**

2023-01-09

Child\_Development\_Basics\_Agenda\_01.09.23.pdf

Child\_Development\_Basics\_Attendance\_01.09.23.pdf

**Training Date Complete**

2022-09-26

Learning\_Styles\_Agenda\_09.26.22.pdf

Learning\_Styles\_Attendance\_09.26.22.pdf

**Training Date Complete**

2022-11-21

Study\_Tips\_for\_Students\_Agenda\_11.21.22.pdf

Study\_Tips\_for\_Students\_Attendance\_11.21.22.pdf

**Training Date Complete**

2023-05-22

Finishing\_Strong\_Agenda\_05.22.23.pdf

Finishing\_Strong\_Attendance\_05.22.23.pdf

**Training Date Complete**

2023-02-22

State Testing- Accommodations\_Agenda\_02.22.23.pdf

State Testing- Accommodations\_Attendance\_02.22.23.pdf

**Training Date Complete**

0023-03-20

PSSA\_Prep\_Possible\_Approach\_Agenda\_03.20.23.pdf

PSSA\_Prep\_Possible\_Approach\_Attendance\_03.20.23.pdf

**Training Date Complete**

2023-01-23

Destination\_Independence\_Agenda\_1.23.23.pdf

Destination\_Independence\_Attendance\_1.23.23.pdf

**Training Date Complete**

2023-03-29

Destination\_Independence\_Agenda\_1.23.23\_b2b60736.pdf

Destination\_Independence\_Attendance\_1.23.23\_1c385230.pdf

**Training Date Complete**

2022-12-14

Transition\_Agenda\_12.14.22.pdf

Transition\_Attendance\_12.14.22.pdf

**Training Date Complete**

2022-10-03

Setting\_Goals\_Agenda\_10.03.22.pdf

Setting\_Goals\_Attendance\_10.03.22.pdf

**IEPDevelopment**

<b>Description of Training</b>			
Collaborative Leadership			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Kinet Becker/Director of Special Education		2022	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
3.5	1	PA Virtual	Staff Members

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**Training Date Complete**

2022-10-10

Collaborative Leadership\_Agenda\_10.10.2022.pdf

Collaborative Leadership\_Attendance\_10.10.2022.pdf

**Training Date Complete**

2022-08-25

Aimsweb\_Agenda\_8.25.22.pdf

Aimsweb\_Attendance\_08.25.22.pdf

**Training Date Complete**

2023-03-01

Creating Equitable School Systems\_Agenda\_03.01.23.pdf

Creating Equitable School Systems\_Attendance\_03.01.23.pdf

**Training Date Complete**

2023-01-27

Making Legally Sound Placement Decisions\_Agenda\_01.27.23.pdf

Making Legally Sound Placement Decisions\_Attendance\_01.27.23.pdf

**Training Date Complete**

2023-03-24

NOREPs\_Agenda\_03.24.2023.pdf

NOREPs\_Attendance\_03.24.2023.pdf

**Training Date Complete**

2022-08-24

Salesforce\_Agenda\_08.24.22.pdf

Salesforce\_Attendance\_08.24.22.pdf

**Training Date Complete**

2022-10-07

SDI Training\_Agenda\_09.09.22.pdf

SDI Training\_Attendance\_09.09.22.pdf

## Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
38	Elementary	Full-time (1.0)	07/06/2023 08:57 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.88

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
*Caseload should be 2; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
37	Secondary	Full-time (1.0)	07/06/2023 08:52 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
36	Elementary	Full-time (1.0)	07/06/2023 08:48 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 9
<b>Age Range Justification</b>		<b>FTE %</b>

	0.2
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<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
35	Secondary	Full-time (1.0)	07/06/2023 08:45 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
34	Secondary	Full-time (1.0)	07/06/2023 08:42 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		

<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>

0.45
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
33	Elementary	Full-time (1.0)	07/06/2023 08:37 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.22

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
32	Elementary	Full-time (1.0)	07/06/2023 08:31 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>

	0.02
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<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>

Supplemental (Less Than 80% but More Than 20%)	5	
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>	<b>FTE %</b>	
	0.25	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
31	Elementary	Full-time (1.0)	07/06/2023 08:27 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.22

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		

Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
30	Elementary	Full-time (1.0)	07/05/2023 06:53 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 5
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>

Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
29	Elementary	Full-time (1.0)	07/05/2023 12:44 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		

Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.26

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>
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Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
28	Secondary	Full-time (1.0)	07/05/2023 12:39 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		

Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
27	Secondary	Full-time (1.0)	06/30/2023 02:32 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Deaf And Hearing Impaired Support		
<b>Support Sub-Type</b>		
Deaf And Hearing Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.26

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		

Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
26	Secondary	Full-time (1.0)	06/30/2023 02:02 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Blind And Visually Impaired Support		
<b>Support Sub-Type</b>		
Blind And Visually Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>

Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		

Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
25	Secondary	Full-time (1.0)	06/30/2023 01:56 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		

Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.88

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
*Caseload should be 8; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
24	Secondary	Full-time (1.0)	06/30/2023 01:50 PM

<b>Building Name</b>	
Pennsylvania Virtual CS	
<b>Support Type</b>	
Autistic Support	
<b>Support Sub-Type</b>	
Autistic Support	
<b>Level of Support</b>	<b>Case Load</b>

Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	19 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		

Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
23	Secondary	Full-time (1.0)	06/30/2023 01:46 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		

Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>
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Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
22	Secondary	Full-time (1.0)	06/30/2023 01:38 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.22

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
21	Secondary	Full-time (1.0)	06/30/2023 01:28 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
20	Secondary	Full-time (1.0)	06/30/2023 01:14 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		

<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit	Secondary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>

	0.26
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<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
19	Secondary	Full-time (1.0)	06/30/2023 01:05 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
18	Secondary	Full-time (1.0)	06/30/2023 12:55 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.88

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 20
<b>Age Range Justification</b>		<b>FTE %</b>

*Caseload should be 9; however, with parameters in place for districts, a "1" has been entered as a placeholder	0.05
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
17	Multiple	Full-time (1.0)	06/30/2023 12:50 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		54
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	6 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.		0.83

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
16	Elementary	Full-time (1.0)	06/30/2023 12:46 PM

<b>Building Name</b>
Pennsylvania Virtual CS
<b>Support Type</b>
Autistic Support
<b>Support Sub-Type</b>
Autistic Support

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.26

<b>Building Name</b>		
Pennsylvania Virtual CS		

<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
15	Secondary	Part-time (0.5)	06/30/2023 12:41 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		

<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
14	Secondary	Full-time (1.0)	06/30/2023 12:05 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.26

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
13	Secondary	Full-time (1.0)	06/29/2023 02:06 PM

<b>Building Name</b>
Pennsylvania Virtual CS

<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>

	0.3
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
12	Secondary	Full-time (1.0)	06/29/2023 01:54 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.16

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
11	Elementary	Full-time (1.0)	06/29/2023 02:27 PM

<b>Building Name</b>
Pennsylvania Virtual CS

<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>

	0.24
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<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
10	Secondary	Full-time (1.0)	06/29/2023 02:27 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
9	Elementary	Full-time (1.0)	06/29/2023 02:27 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 6
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Pennsylvania Virtual CS		

<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.16

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>

	0.05
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8	Elementary	Full-time (1.0)	06/29/2023 01:33 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7	Secondary	Full-time (1.0)	06/29/2023 01:31 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
6	Elementary	Full-time (1.0)	06/29/2023 01:27 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.		0.83

<b>Building Name</b>
Pennsylvania Virtual CS

<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.03

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
5	Secondary	Full-time (1.0)	06/29/2023 01:22 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		

<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.38

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
4	Elementary	Full-time (1.0)	06/29/2023 01:18 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
3	Secondary	Full-time (1.0)	06/29/2023 01:12 PM

<b>Building Name</b>	
Pennsylvania Virtual CS	
<b>Support Type</b>	
Autistic Support	
<b>Support Sub-Type</b>	
Autistic Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	4

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.33

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.16

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		

<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
2	Elementary	Full-time (1.0)	06/29/2023 01:08 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
1	Elementary	Full-time (1.0)	06/29/2023 01:06 PM

<b>Building Name</b>	
Pennsylvania Virtual CS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	4

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25



## Facilities and Agreements

### Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Student Computer Chromebooks	630 Park Avenue - Administrative Office	1,110,486.67

### Facility Plans and Other Capital Needs

#### The Charter School's plan for future facility development and the rationale for the various components of the plan

PA Virtual Charter School does not have any plans for future facility development.

### Memorandum of Understanding

Organization	Purpose
Upper Merion Police Department, 175 W. Valley Forge Road, King of Prussia, PA 19406	To foster a relationship of cooperation and mutual support between the parties and maintain procedures to ensure the physical security and safety of the school's operating office located at: 630 Park Avenue, King of Prussia, PA 19406. The MOU is a 2-year agreement.

#### Upload of Memorandum of Understanding Document(s)

PA Virtual\_UMPD\_MOU\_CounterSigned\_042722 (002).pdf

### Articulation Agreements

#### Partnering Institution

Temple University

**Agreement Type**

**Program/Course Area**

Education

**Upload Articulation Agreement**

Temple MOU.pdf

## Management Survey

### Charter School Management Survey

**Charter School Name**

Pennsylvania Virtual CS

**Point of Contact Name**

Dr. Debra Heath-Thornton

**Point of Contact Telephone Number**

(484) 680-7772

**Extension****Point of Contact Email**

dheath@pavcs.us

### Management Organization Information

**As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?**

No

## Signatures and Affirmations

### **Upload Board Affirmation Statement**

2023 BoT Affirmation Annual Report 08252023.pdf

### **Date of Approval**

2023-07-31

## Charter School Annual Report Affirmation

### **Board President**

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### **Chief Executive Officer**

Debra Heath-Thornton

## Charter School Law Affirmation

### **Board President**

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### **Chief Executive Officer**

Dr. Debra Heath-Thornton

## Ethics Act Affirmation

### **Board President**

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### **Chief Executive Officer**

Dr. Debra Heath-Thornton

[Charter School Annual Background Check Affirmation](#)

**Board President**

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

**Chief Executive Officer**

Dr. Debra Heath-Thornton

[Charter Annual Administrative Certification Affirmation](#)

**Board President**

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

**Chief Executive Officer**

Dr. Debra Heath-Thornton

[Charter School Identification of Students with Specific Learning Disabilities using Response to Intervention Assurance/Affirmation](#)

**Board President**

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

**Chief Executive Officer**

Dr. Debra Heath-Thornton